

<b>Title of Module:</b>	<b>BUSINESS INFORMATION SYSTEMS</b>
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<b>Code:</b> BUSN09008	<b>SCQF Level:</b> 9	<b>Credit Points:</b> 20	<b>ECTS:</b> 10
<b>School:</b>	Business School		
<b>Module Co-ordinator:</b>	Sandy Sinclair		
<b>Trimester:</b>	One		

**Summary of Module:**  
 This module begins with an understanding of the flow of information both within and across communities, and of methods of managing organisational knowledge. The ability to evaluate information, to identify that which most closely meets the needs of the user and present it in a form that facilitates its use.

**Learning Outcomes:**  
 At the end of this module the student will be able to:  
 L1. Critically evaluate the information flow within both internal and external environments  
 L2. Compare the characteristics of useful information and the requirements of different levels of management within a range of functional areas  
 L3. Evaluate the usefulness of different types of information and its uses within differing environments.

**Pre-requisites:** Before undertaking this module the student should have undertaken the following:  
**Module Code:**                      **Module Title:** Appropriate level 8 modules or equivalent.

**Learning and Teaching:**

<b>Learning Activities/Categories:</b> During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	<b>Student Learning Hours</b> (Normally totaling 200 hours):
lectures	24
Seminars	10
Preparation for coursework assignment	60
Independent study and revision	104
Examination	2
	200 Hours Total

**Assessment: (also refer to Assessment Outcomes Grids at end of document)**  
 Assessment will be based on a coursework worth 40% of the final mark and an examination worth 60% of the final mark.

**Indicative Resources: (eg. Core text, journals, internet access)**  
 Online material specifically written for Blackboard environment  
 \*Stair, RM., Reynolds, GW., Principles of Information Systems, 7<sup>th</sup> Edition, Thomson, 2006  
 (\*\*N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk\*) to wait until the start of session for confirmation of the most up-to-date material)