



UNIVERSITY OF THE  
WEST of SCOTLAND  
**UWS**

# Student Equalities Monitoring Report

*(published April 2026)*



## Introduction:

**The University of the West of Scotland (UWS) Student Equalities Monitoring report provides an overview of the student population, categorised by protected characteristics, and summarises retention and reward data by protected characteristic. Monitoring these demographics and retention statistics is crucial for identifying areas where action is needed to ensure UWS remains responsive to the diverse needs of its student population.**

Students are encouraged to disclose information on their protected characteristics during enrolment. This report identifies trends based on the information provided and includes data from all campuses, at both undergraduate and postgraduate level (including postgraduate taught and research) for the academic years 2023/24 and 2024/25.

Throughout this report, data is benchmarked against the Higher Education Statistics Agency (HESA) Scotland dataset from 2024/25, which is the most current data available at the time of writing this report. To maintain confidentiality, we present data in percentages, which helps avoid the redaction of data due to low numbers.

This report is a supporting statistical document for both internal and external use.



# Protected Characteristics:

In academic year 2024/25, the total number of students was 19,107, and in academic year 2023/24, this number was 16,780.

Some of the key information on the student profile within this report includes:

| Protected Characteristic   | Key Information  |
|----------------------------|--|
| <b>Sex</b>                 | UWS students were predominantly female in both 2023/24 (60.8%) and 2024/25 (55.1%).  |
| <b>Age</b>                 | UWS students aged 30 and over made up the largest proportion of the student population in both 2023/24 (35.1%) and 2024/25 (29.7%)   |
| <b>Disability</b>          | The proportion of UWS students with a disclosed disability in 2024/25 was 15.7%, similar to the previous year (16.3%).   |
| <b>Religion and Belief</b> | In 2024/25, most students either disclosed as "No religion" (37.9%) or "Christian" (27.5%). This is consistent with 2023/2024.<br><br><1% of students identified as Buddhist, Pagan, Sikh or "any other religion of belief".   |
| <b>Sexual Orientation</b>  | The percentage of students who identified as Lesbian, Gay, Bisexual, and Queer or Questioning (LGBQ+) decreased from 8.2% to 6.9% between the periods 2023/24 to 2024/25.  |
| <b>Ethnicity</b>           | The percentage of Black and Minority Ethnic (BME) students remained similar at 8.8% in 2024/25 and 8.2% in 2023/24.<br><br>The proportion of students who did not disclose their ethnicity ("unknown") remained significant, with an increase of 5 percentage points to 31.4%. |
| <b>Transgender Status</b>  | The percentage of students who identified as transgender or non-binary in 2024/25 was 1.3%, similar to the previous academic year.<br><br>More students disclosed this information than in 2023/24, with those answering "prefer not to say" decreasing to 25.8%.              |

# Schools

The table below contains a summary of the key trends for each of the four Schools across the years 2023/24 and 2024/25. These trends are further expanded upon in the narrative below.

| School  | Increasing  | Decreasing                                    |
|---|---|---|
| <b>Business and Creative Industries</b>             | Ages 20 and under<br>Disability<br>Black and Minority Ethnic<br>White | Female  |
| <b>Computing, Engineering and Physical Sciences</b> | Ages 20 and under, 21-14,<br>25-29                                    | Female<br>Disability<br>Ethnicity declaration |
| <b>Education and Social Sciences</b>                | Male<br>Ages 20 and under   | Ages 30 and over<br>White                     |
| <b>Health and Life Sciences</b>                     | Ages 20 and under<br>Black and Minority Ethnic                        | Black and Minority Ethnic<br>Female           |

## Sex:

No School had a balanced split of female and male students.

The School of Business and Creative Industries was the most balanced, with 43% female students and 56.9% male students.

The School of Education and Social Sciences (74.0% in 2023/24 and 70% in 2024/25) and the School of Health and Life Sciences (79.8% in 2023/24 and 78.2%) continue to have the most female students.

The School of Computing, Engineering and Physical Sciences continue to have the highest proportion of male students (69.6% in 2023/24, 77.3% in 2024/25).

These imbalances reflect wider societal trends, with more women working in teaching and nursing fields, and more men working in computing and engineering related fields.

See Table 8 in the Appendix for more details.

## Age:

Across all four schools, the proportion of students aged under 20 increased while the proportion of students aged over 30 decreased from 2023/24 to 2024/25.

See Table 9 in the Appendix for further detail and breakdown of Schools by age.

## Disability Status:

In 2024/25, the School of Education and Social Sciences and the School of Health and Life Sciences both had the highest proportion of students who identified as having a disability at 19.9% and 20.1% respectively. This was close to double the percentage of students who identify as having a disability within the School of Computing, Engineering and Physical Sciences (9%) and the School of Business and Creative Industries (12.5%). This continues the same trend across the four schools as seen in the previous two years.

See Table 10 in the Appendix for further detail and breakdown of Schools by disability status.

## Religion:

In 2024/25, the trends for religious representation across each school remained the same as in 2023/24. Non-religious students were the largest group in Education and Social Sciences (48.5%) and Health and Life Sciences (52.9%). Muslim students were the largest group in Computing, Engineering and Physical Sciences (36.1%), while Christian students were the largest in Business and Creative Industries (27.5%).

For students with no School, the largest proportion was students with no religion (41.3%), closely followed by Christian (35.9%).

See Table 11 in the Appendix for further detail and breakdown of Schools by religion.

## Sexual Orientation:

In 2024/25, students who were heterosexual or straight made up the largest proportion of the total student population across every School. This was 64.8% for the School of Business and Creative Industries, 61.3% for the School of Computing, Engineering and Physical Sciences, 74.3% for the School of Education and Social Sciences, and 81.6% for the School of Health and Life Sciences. In 2023/24, a similar trend was observed across the four Schools.

The School of Education and Social Sciences had the largest proportion of LGB+ students (8.6%). This was a decrease from the previous year (9.4%).

For the students with no School, the largest proportion was also students who were heterosexual or straight (66.7%) and the proportion of students who did not disclose their sexual orientation ("unknown") increased by 10 percentage points to 16.3%.

See Table 12 in the Appendix for further detail and breakdown of Schools by sexual orientation.

## Ethnicity:

In 2024/25, the proportion of students from Black and Minority Ethnic groups increased in the School of Business and Creative Industries (14.2%) and the School of Health and Life Sciences (7.8%) compared to the previous year (10.7% and 6.9% respectively).

There continues to be a high proportion of students in each school who have not disclosed their ethnicity, with the highest figure being 66.7% of students in the School of Computing, Engineering and Physical Sciences.

For students with no school, the proportion of students from Black and Minority Ethnic groups increased from 0% in 2023/24 to 16.3% in 2024/25.

See Table 13 in the Appendix for more details.

## Transgender Status:

Transgender Status is an optional HESA field for Scotland and as such the only data we hold on this characteristic is for our London campus.

In 2024/25, across all schools most students did not identify as transgender or non-binary. A significant proportion of students selected "prefer not to say" in response to this question, with figures ranging between 17.4% in Education and Social Sciences to 32.9% in Computing, Engineering and Physical Sciences.

See Table 14 in the Appendix for more details.

# Retention and Awards

The approach taken in relation to retention data is to look at the student population in a given base year and identify those who are retained into the following year. In line with this, data related to base year 2022/23 refers to retention into 2023/24, and base year 2023/24 refers to retention into 2024/25. Within this report, we will refer to the base year, which is why you will see references to 2022/23 and 2023/24 as the reporting period.

Some of the key information within this section of the report include:

- There was an increase in the percentage of students continuing their studies and/or graduating in 2023/24 at 82.8% compared to 78.2% in 2022/23.
- The percentage of students who exited the University fell from 21.5% in 2022/23 to 15.9% in 2023/24.
- There was an upward trend of students who completed their assessment only from 0.3% in 2022/23 to 1.3% in 2023/24.
- Overall, in 2024/25, the largest proportion of students (42.8%) were awarded an Ordinary (Non-Honours) Degree. This follows the same trend as the previous year.

## Retention

### General:

#### Continue / Award:

Overall there was an increase in the percentage of students continuing their studies and/or graduating in 2023/24 at 82.8% compared to 78.2% in 2022/23.

#### Exit:

The percentage of students who exited the University fell from 21.5% in 2022/23 to 15.9% in 2023/24.

#### Assessment Only:

The assessment only section of the data includes students who are retaking the assessment element of the course only but will not be actively continuing in the course, e.g.: attending lectures. These students are not included in the Continue / Award section.

Overall, there was an upward trend of students who completed their assessment only from 0.3% in 2022/23 to 1.3% in 2023/24.

*Further information can be found in Table 15 in the Appendix.*

## Sex:

### Continue / Award:

In 2023/24 there was a higher percentage of female students (83.9%) than male students (80.6%) who continued their studies and/or graduated. This was a slight increase for both female and male students compared to the previous period 2022/23.

Of all students within this category, 68.7% were female and 31.3% were male in 2022/23. In 2023/24, there was a slight increase for female students to 69.8% and a slight decrease for male students to 29.8%. This follows the same trend as the previous year.

### Exit:

In 2023/24 there was a higher percentage of male students (17.1%) than female students (15.3%) who exited the University. This was a decrease from the previous year.

Of all the students within this category, 63.2% were female and 36.8% were male in 2022/23. In 2023/24, there was an increase for female students to 66.3% and a decrease for male students to 32.9%..

### Assessment Only:

In this category, there was a higher proportion of male students (2.3%) than female students (0.8%) in 2023/24. This marked a change from 2022/23 where there was a higher percentage of female students (0.3%) than male students (0.2%).

Of all students within this category, there was an improved balance in 2023/24 with 43.6% female and 56.4% male, compared to the 2022/23 figures of 81.8% female and 18.2% male

*Further information can be found in Table 16 in the Appendix.*

## Age:

### Continue / Award:

In 2023/24, most students aged 20 and under continued their studies or graduated (84.3%). This age group also made up the largest proportion of the overall number of students who continued or graduated (41.9%).

### Exit:

In 2023/24, students aged 25-29 were most likely to exit their studies, with 20.7% of students in this age group in this category. However, students aged 20 and under made up the largest proportion of those who exited their studies (37%) in 2023/24.

### Assessment Only:

The proportion of students in the assessment only category was low across all age groups, ranging from the lowest at 0.5% of students aged 25-29 to the highest at 2.6% of students aged 21-24. Of those students completing assessment only, the majority were aged 20 and under (46.2%)

*Further information can be found in Table 17 in the Appendix.*

## Ethnicity:

### Continue / Award:

In 2023/24, 91.1% of white students continued their studies or graduated compared to 88.8% of students from Black and Minority Ethnic groups. This is an increase for both groups from the previous year where 78.2% of white students continued their studies and/or graduated in 2022/23 compared to 72.2% of students from Black and Minority Ethnic backgrounds.

Of all students who continued their studies and/or graduated in both 2022/23 and 2023/24, white students made up the largest percentage.

### Exit:

In 2023/24, students whose ethnicity was unknown made up the largest proportion of those who exited the university (56.2%), an increase from 22.9% in 2022/23.

White students made up 39.1% of those who exited in 2023/24, the second largest proportion in this category. This was a change from the previous year, where white students made up the majority of those who exited.

### Assessment Only:

In 2023/24, 4% of student from Black and Minority Ethnic groups completed their assessment only, an increase from 0% the previous year. There was also an increase of white student in this category to 1.1% in comparison to 0.2% in 2022/23.

Of all students who completed their assessment only, there were more white students than any other ethnic group in both 2022/23 and 2023/24.

*Further information can be found in Table 18 in the Appendix.*

## Home Address in an SIMD20 Area:

### Continue / Award:

In 2023/24, 84% of students with a home address in an SIMD20 area continued their studies or graduated, compared to 81.7% of students with a home address not in an SIMD20 area.

Of all students who graduated or continued their studies, the majority were from an SIMD20 area (52.8%). This was a reverse of the trend of the last two years, where students with a home address not in an SIMD20 area made up the largest proportion.

*Further information can be found in Table 19.*

### Exit:

Of all students who exited the university in 2023/24, there was an almost even proportion from an SIMD20 address as those who were not from an SIMD20 address – 48.1% and 48.9% respectively.

*Further information can be found in Table 19.*

### Assessment Only:

The percentages of those students in the assessment only category who have a home address within an SIMD20 area and those who do not was equally low at 1.3% in 2023/24.

Of all students who completed assessment only, the proportion those with a home address in an SIMD20 area was slightly higher (53.8%) than those who do not (46.2%).

*Further information can be found in Table 19 in the Appendix.*

## Awards

### General

Overall, in 2024/25 the largest proportion of students (42.8%) were awarded an Ordinary (Non-Honours) Degree. This follows the same trend as the previous year (38.9%).

*Further detail of awards can be found in Table 20 in the Appendix.*

#### Sex:

In 2024/25, most female students were awarded ordinary (non-honours) degrees (52.8%). The largest proportion of male students were awarded upper second-class honours degrees (32.4%).

When comparing male and female students who achieved each award, a higher percentage of female students achieved each award than male students. This is consistent with 2022/23 and 2023/24 award results.

*Further detail can be found in Table 21 in the Appendix.*

#### Disability Status:

In 2024/25 the largest proportion of disabled students received ordinary degrees (37.1%), followed by upper second-class honours degrees (28.2%).

This followed the same trend as in 2023/24, with the largest proportions of all groups receiving ordinary degrees (39.1% without a disability, 33.6% with a disability, and 50.6% unknown).

Over both years, disabled students had lower percentages across each award group compared to non-disabled students.

*See Table 22 in the Appendix for more details.*

#### Ethnicity:

In 2024/25, the largest proportion of Black and Minority Ethnic students were awarded upper second-class honours degrees (38.9%), whilst the largest proportion of white students were awarded ordinary degrees (41%).

This followed the same trend as the previous year, where 33.0% of students from Black and Minority Ethnic groups received upper second-class honours degrees, with 41.2% of white students received ordinary degrees.

Across both years, a higher percentage of white students achieved each award, except for unclassified honours and pass marks.

*See Table 23 in the Appendix for more details.*

# Appendix

**TABLE 1 – SEX (STUDENTS)**

| Sex    | 2023/24 | 2024/25 |
|--------|---------|---------|
| Female | 60.8%   | 55.1%   |
| Male   | 38.1%   | 44.7%   |
| Other  | 1.1%    | 0.2%    |

**TABLE 2 – AGE (STUDENTS)**

| Age          | 2023/24 | 2024/25 |
|--------------|---------|---------|
| 20 and under | 19.4%   | 25.5%   |
| 21-24        | 25.6%   | 25.8%   |
| 25-29        | 19.9%   | 18.9%   |
| 30 and over  | 35.1%   | 29.7%   |

**TABLE 3 – DISABILITY STATUS (STUDENTS)**

| Disability | 2023/24 | 2024/25 |
|------------|---------|---------|
| No         | 83.0%   | 83.3%   |
| Unknown    | 0.7%    | 1.0%    |
| Yes        | 16.3%   | 15.7%   |

**TABLE 4 – RELIGION (STUDENTS)**

| Religion                     | 2023/24 | 2024/25 |
|------------------------------|---------|---------|
| Any other religion or belief | 0.7%    | 0.7%    |
| Buddhist                     | 0.6%    | 0.7%    |
| Christian                    | 27.0%   | 27.5%   |
| Hindu                        | 5.6%    | 8.6%    |
| Jewish                       | 0.0%    | 0.0%    |
| Muslim                       | 13.8%   | 17.0%   |
| No religion                  | 41.8%   | 37.9%   |
| Pagan                        | 0.2%    | 0.2%    |
| Prefer not to say            | 4.7%    | 5.6%    |
| Sikh                         | 1.3%    | 0.9%    |
| Unknown                      | 4.3%    | 0.7%    |

**TABLE 5 – SEXUAL ORIENTATION (STUDENTS)**

| Sexual Orientation                                       | 2023/24 | 2024/25 |
|--|---------|---------|
| Heterosexual/Straight                                    | 71.9%   | 71.2%   |
| Lesbian, Gay, Bisexual, and Queer or Questioning (LGBQ+) | 8.2%    | 6.9%    |
| Prefer not to say  | 8.9%    | 10.5%   |
| Unknown  | 11.0%   | 11.4%   |

**TABLE 6 – ETHNICITY (STUDENTS)**

| <b>Ethnicity</b>  | <b>2023/24</b> | <b>2024/25</b> |
|-------------------|----------------|----------------|
| BME               | 8.2%           | 8.8%           |
| Prefer not to say | 0.6%           | 0.0%           |
| Unknown           | 26.0%          | 31.4%          |
| White             | 65.1%          | 59.8%          |

**TABLE 7 – TRANSGENDER STATUS (STUDENTS)**

| <b>Transgender Status</b> | <b>2023/24</b> | <b>2024/25</b> |
|---------------------------|----------------|----------------|
| No                        | 68.2%          | 72.9%          |
| Prefer not to say         | 30.1%          | 25.8%          |
| Unknown                   | 0.1%           | 0.1%           |
| Yes                       | 1.6%           | 1.3%           |

TABLE 8 – SEX BY SCHOOL

| School                                     | Sex    | 2023/24 | 2024/25 |
|--|--------|---------|---------|
| Business & Creative Industries             | Female | 46.7%   | 43.0%   |
|  | Male   | 53.2%   | 56.9%   |
|  | Other  | 0.1%    | 0.2%    |
| Computing, Engineering & Physical Sciences | Female | 30.3%   | 22.5%   |
|  | Male   | 69.6%   | 77.3%   |
|  | Other  | 0.1%    | 0.2%    |
| Education & Social Sciences                | Female | 74.0%   | 70.0%   |
|  | Male   | 21.0%   | 29.6%   |
|  | Other  | 5.0%    | 0.4%    |
| Health & Life Sciences                     | Female | 79.8%   | 78.2%   |
|  | Male   | 20.2%   | 21.7%   |
|  | Other  | 0.1%    | 0.1%    |
| No School                                  | Female | 73.3%   | 64.1%   |
|  | Male   | 26.7%   | 35.9%   |
|  | Other  | 0.0%    | 0.0%    |

TABLE 9 – AGE BY SCHOOL

| School                                     | Age          | 2023/24 | 2024/25 |
|--|--------------|---------|---------|
| Business & Creative Industries             | 20 and under | 15.3%   | 21.2%   |
|  | 21-24        | 28.3%   | 28.2%   |
|  | 25-29        | 24.4%   | 20.7%   |
|  | 30 and over  | 32.0%   | 29.8%   |
| Computing, Engineering & Physical Sciences | 20 and under | 13.8%   | 15.2%   |
|  | 21-24        | 32.0%   | 38.5%   |
|  | 25-29        | 26.6%   | 27.0%   |
|  | 30 and over  | 27.7%   | 19.4%   |
| Education & Social Sciences                | 20 and under | 36.1%   | 44.2%   |
|  | 21-24        | 25.0%   | 20.8%   |
|  | 25-29        | 13.1%   | 13.7%   |
|  | 30 and over  | 25.9%   | 21.3%   |
| Health & Life Sciences                     | 20 and under | 15.0%   | 23.5%   |
|  | 21-24        | 20.6%   | 18.7%   |
|  | 25-29        | 17.0%   | 15.4%   |
|  | 30 and over  | 47.4%   | 42.4%   |
| No School                                  | 20 and under | 0.0%    | 0.0%    |
|  | 21-24        | 0.0%    | 0.0%    |
|  | 25-29        | 0.0%    | 8.7%    |
|  | 30 and over  | 100.0%  | 91.3%   |

TABLE 10 – DISABILITY STATUS BY SCHOOL

| School                                     | Disability Status | 2023/24 | 2024/25 |
|--|-------------------|---------|---------|
| Business & Creative Industries             | Yes               | 11.0%   | 12.5%   |
|  | No                | 87.8%   | 87.0%   |
|  | Unknown           | 1.2%    | 0.5%    |
| Computing, Engineering & Physical Sciences | Yes               | 12.1%   | 9.0%    |
|  | No                | 87.1%   | 90.7%   |
|  | Unknown           | 0.8%    | 0.4%    |
| Education & Social Sciences                | Yes               | 19.6%   | 19.9%   |
|  | No                | 79.7%   | 77.0%   |
|  | Unknown           | 0.8%    | 3.0%    |
| Health & Life Sciences                     | Yes               | 20.7%   | 20.1%   |
|  | No                | 79.1%   | 79.4%   |
|  | Unknown           | 0.2%    | 0.5%    |
| No School                                  | Yes               | 26.7%   | 21.7%   |
|  | No                | 73.3%   | 77.2%   |
|  | Unknown           | 0.0%    | 1.1%    |

TABLE 11 – RELIGION BY SCHOOL

| School                                     | Religion                     | 2023/24 | 2024/25 |
|--|------------------------------|---------|---------|
| Business & Creative Industries             | Any other religion or belief | 0.8%    | 0.9%    |
|  | Buddhist                     | 0.9%    | 0.9%    |
|  | Christian                    | 25.8%   | 27.5%   |
|  | Hindu                        | 12.7%   | 14.3%   |
|  | Jewish                       | 0.0%    | 0.0%    |
|  | Muslim                       | 23.5%   | 20.3%   |
|  | No religion                  | 25.8%   | 25.2%   |
|  | Pagan                        | 0.1%    | 0.1%    |
|  | Prefer not to say            | 5.6%    | 7.5%    |
|  | Sikh                         | 3.0%    | 2.1%    |
|  | Unknown                      | 1.6%    | 1.1%    |
| Computing, Engineering & Physical Sciences | Any other religion or belief | 0.7%    | 0.5%    |
|  | Buddhist                     | 0.7%    | 1.1%    |
|  | Christian                    | 21.2%   | 20.1%   |
|  | Hindu                        | 7.8%    | 15.3%   |
|  | Jewish                       | 0.0%    | 0.0%    |
|  | Muslim                       | 29.4%   | 36.1%   |
|  | No religion                  | 34.0%   | 21.2%   |
|  | Pagan                        | 0.1%    | 0.1%    |
|  | Prefer not to say            | 4.7%    | 4.3%    |
|  | Sikh                         | 1.3%    | 0.7%    |
|  | Unknown                      | 0.2%    | 0.5%    |

TABLE 11 – RELIGION BY SCHOOL (CONT)

| School                      | Religion                     | 2023/24 | 2024/25 |
|-----------------------------|------------------------------|---------|---------|
| Education & Social Sciences | Any other religion or belief | 0.7%    | 0.8%    |
|                             | Buddhist                     | 0.4%    | 0.4%    |
|                             | Christian                    | 25.2%   | 28.3%   |
|                             | Hindu                        | 0.9%    | 2.3%    |
|                             | Jewish                       | 0.1%    | 0.1%    |
|                             | Muslim                       | 5.6%    | 14.0%   |
|                             | No religion                  | 47.4%   | 48.5%   |
|                             | Pagan                        | 0.2%    | 0.4%    |
|                             | Prefer not to say            | 4.6%    | 4.2%    |
|                             | Sikh                         | 0.5%    | 0.6%    |
|                             | Unknown                      | 14.3%   | 0.4%    |
| Health & Life Sciences      | Any other religion or belief | 0.6%    | 0.5%    |
|                             | Buddhist                     | 0.4%    | 0.6%    |
|                             | Christian                    | 32.2%   | 32.3%   |
|                             | Hindu                        | 1.6%    | 3.9%    |
|                             | Jewish                       | 0.0%    | 0.0%    |
|                             | Muslim                       | 2.8%    | 2.6%    |
|                             | No religion                  | 55.7%   | 52.9%   |
|                             | Pagan                        | 0.4%    | 0.3%    |
|                             | Prefer not to say            | 4.0%    | 6.0%    |
|                             | Sikh                         | 0.2%    | 0.2%    |
|                             | Unknown                      | 2.2%    | 0.6%    |

TABLE 11 – RELIGION BY SCHOOL (CONT)

| School    | Religion                     | 2023/24 | 2024/25 |
|-----------|------------------------------|---------|---------|
| No School | Any other religion or belief | 0.0%    | 1.1%    |
|           | Buddhist                     | 0.0%    | 1.1%    |
|           | Christian                    | 33.3%   | 35.9%   |
|           | Hindu                        | 0.0%    | 2.2%    |
|           | Jewish                       | 0.0%    | 0.0%    |
|           | Muslim                       | 0.0%    | 7.6%    |
|           | No religion                  | 40.0%   | 41.3%   |
|           | Pagan                        | 0.0%    | 0.0%    |
|           | Prefer not to say            | 20.0%   | 9.8%    |
|           | Sikh                         | 0.0%    | 1.1%    |
|           | Unknown                      | 6.7%    | 0.0%    |

TABLE 12 – SEXUAL ORIENTATION BY SCHOOL

| School                                     | Sexual Orientation      | 2023/24 | 2024/25 |
|--|-------------------------|---------|---------|
| Business & Creative Industries             | Heterosexual / Straight | 62.5%   | 64.8%   |
|  | LGB+                    | 8.9%    | 7.5%    |
|  | Prefer not to say       | 14.4%   | 13.6%   |
|  | Unknown                 | 14.2%   | 14.2%   |
| Computing, Engineering & Physical Sciences | Heterosexual / Straight | 64.7%   | 61.3%   |
|  | LGB+                    | 7.4%    | 5.2%    |
|  | Prefer not to say       | 14.3%   | 15.1%   |
|  | Unknown                 | 13.6%   | 18.4%   |
| Education & Social Sciences                | Heterosexual / Straight | 70.0%   | 74.3%   |
|  | LGB+                    | 9.4%    | 8.6%    |
|  | Prefer not to say       | 5.2%    | 9.7%    |
|  | Unknown                 | 15.5%   | 7.5%    |
| Health & Life Sciences                     | Heterosexual / Straight | 84.6%   | 81.6%   |
|  | LGB+                    | 7.3%    | 6.5%    |
|  | Prefer not to say       | 3.9%    | 5.2%    |
|  | Unknown                 | 4.1%    | 6.8%    |
| No School                                  | Heterosexual / Straight | 66.7%   | 68.5%   |
|  | LGB+                    | 20.0%   | 8.7%    |
|  | Prefer not to say       | 6.7%    | 6.5%    |
|  | Unknown                 | 6.7%    | 16.3%   |

**TABLE 13 – ETHNICITY BY SCHOOL**

| School                                     | Ethnicity         | 2023/24 | 2024/25 |
|--|-------------------|---------|---------|
| Business & Creative Industries             | BME               | 10.7%   | 14.2%   |
|  | White             | 41.5%   | 42.9%   |
|  | Prefer not to say | 1.1%    | 0.0%    |
|  | Unknown           | 46.7%   | 42.9%   |
| Computing, Engineering & Physical Sciences | BME               | 7.9%    | 5.6%    |
|  | White             | 38.7%   | 27.7%   |
|  | Prefer not to say | 0.6%    | 0.0%    |
|  | Unknown           | 52.8%   | 66.7%   |
| Education & Social Sciences                | BME               | 7.2%    | 7.3%    |
|  | White             | 79.6%   | 76.1%   |
|  | Prefer not to say | 0.4%    | 0.0%    |
|  | Unknown           | 12.8%   | 16.6%   |
| Health & Life Sciences                     | BME               | 6.9%    | 7.8%    |
|  | White             | 89.2%   | 85.3%   |
|  | Prefer not to say | 0.5%    | 0.0%    |
|  | Unknown           | 3.4%    | 6.9%    |
| No School                                  | BME               | 0.0%    | 16.3%   |
|  | White             | 100.0%  | 75.0%   |
|  | Prefer not to say | 0.0%    | 0.0%    |
|  | Unknown           | 0.0%    | 8.7%    |

TABLE 14 – TRANSGENDER STATUS BY SCHOOL

| School                                     | Transgender Status       | 2023/24 | 2024/25 |
|--|--------------------------|---------|---------|
| Business & Creative Industries             | Transgender or Nonbinary | 2.5%    | 1.6%    |
|  | Cisgender                | 60.9%   | 66.6%   |
|  | Prefer not to say        | 36.6%   | 31.8%   |
|  | Unknown                  | 0.1%    | 0.0%    |
| Computing, Engineering & Physical Sciences | Transgender or Nonbinary | 2.3%    | 1.7%    |
|  | Cisgender                | 62.6%   | 65.4%   |
|  | Prefer not to say        | 35.1%   | 32.9%   |
|  | Unknown                  | 0.1%    | 0.0%    |
| Education & Social Sciences                | Transgender or Nonbinary | 1.0%    | 1.2%    |
|  | Cisgender                | 70.6%   | 81.1%   |
|  | Prefer not to say        | 28.3%   | 17.4%   |
|  | Unknown                  | 0.2%    | 0.3%    |
| Health & Life Sciences                     | Transgender or Nonbinary | 1.1%    | 0.7%    |
|  | Cisgender                | 75.7%   | 77.7%   |
|  | Prefer not to say        | 23.2%   | 21.6%   |
|  | Unknown                  | 0.1%    | 0.0%    |
| No School                                  | Transgender or Nonbinary | 0.0%    | 1.1%    |
|  | Cisgender                | 66.7%   | 75.0%   |
|  | Prefer not to say        | 33.3%   | 23.9%   |
|  | Unknown                  | 0.0%    | 0.0%    |

TABLE 15 – STUDENT RETENTION FOR BASE YEARS 2022/23 AND 2023/24

| Student Retention | 2022/23 | 2023/24 |
|-------------------|---------|---------|
| Continue / Award  | 78.2%   | 82.8%   |
| Exit              | 21.5%   | 15.9%   |
| Assessment Only   | 0.3%    | 1.3%    |

TABLE 16 – STUDENT RETENTION BY SEX

| Sex     |        | Continue / Award |                               | Exit  |                   | Assessment Only |                              |
|---------|--------|------------------|-------------------------------|-------|-------------------|-----------------|------------------------------|
|         |        | % Sex            | Overall % of Continue / Award | % Sex | Overall % of Exit | % Sex           | Overall % of Assessment Only |
| 2022/23 | Female | 79.6%            | 68.7%                         | 20.1% | 63.2%             | 0.3%            | 81.8%                        |
|         | Male   | 75.5%            | 31.3%                         | 24.4% | 36.8%             | 0.2%            | 18.2%                        |
| 2023/24 | Female | 83.9%            | 69.8%                         | 15.3% | 66.3%             | 0.8%            | 43.6%                        |
|         | Male   | 80.6%            | 29.8%                         | 17.1% | 32.9%             | 2.3%            | 56.4%                        |

TABLE 17 – STUDENT RETENTION BY AGE

| Age     |                    | Continue / Award |                               | Exit        |                   | Assessment Only |                              |
|---------|--------------------|------------------|-------------------------------|-------------|-------------------|-----------------|------------------------------|
|         |                    | % Age Group      | Overall % of Continue / Award | % Age Group | Overall % of Exit | % Age Group     | Overall % of Assessment Only |
| 2022/23 | 20 years and under | 78.6%            | 39.1%                         | 21.3%       | 38.6%             | 0.1%            | 18.2%                        |
|         | 21-24 years        | 80.3%            | 16.1%                         | 19.5%       | 14.3%             | 0.2%            | 9.1%                         |
|         | 25-29 years        | 78.5%            | 13.6%                         | 21.3%       | 13.5%             | 0.2%            | 9.1%                         |
|         | 30 years and under | 76.7%            | 31.1%                         | 22.8%       | 33.6%             | 0.5%            | 63.6%                        |
| 2023/24 | 20 years and under | 84.3%            | 41.9%                         | 14.3%       | 37.0%             | 1.4%            | 46.2%                        |
|         | 21-24 years        | 84.2%            | 16.7%                         | 13.3%       | 13.7%             | 2.6%            | 33.3%                        |
|         | 25-29 years        | 78.8%            | 12.6%                         | 20.7%       | 17.2%             | 0.5%            | 5.1%                         |
|         | 30 years and under | 81.8%            | 28.8%                         | 17.5%       | 32.1%             | 0.7%            | 15.4%                        |

TABLE 18 – STUDENT RETENTION BY ETHNICITY

| Ethnicity |                   | Continue / Award |                               | Exit           |                   | Assessment Only |                              |
|-----------|-------------------|------------------|-------------------------------|----------------|-------------------|-----------------|------------------------------|
|           |                   | % Ethnic Group   | Overall % of Continue / Award | % Ethnic Group | Overall % of Exit | % Ethnic Group  | Overall % of Assessment Only |
| 2022/23   | BME               | 79.1%            | 10.1%                         | 20.9%          | 9.7%              | 0.0%            | 0.0%                         |
|           | White             | 79.1%            | 87.0%                         | 20.7%          | 82.7%             | 0.2%            | 72.7%                        |
|           | Prefer not to say | 42.0%            | 1.2%                          | 55.7%          | 5.7%              | 2.3%            | 18.2%                        |
|           | Unknown           | 75.7%            | 1.7%                          | 22.9%          | 1.9%              | 1.4%            | 9.1%                         |
| 2023/24   | BME               | 88.8%            | 9.7%                          | 7.2%           | 4.1%              | 4.0%            | 28.2%                        |
|           | White             | 91.1%            | 87.8%                         | 7.8%           | 39.1%             | 1.1%            | 69.2%                        |
|           | Prefer not to say | 75.0%            | 0.5%                          | 18.8%          | 0.6%              | 6.3%            | 2.6%                         |
|           | Unknown           | 16.2%            | 2.1%                          | 83.8%          | 56.2%             | 0.0%            | 0.0%                         |

TABLE 19 – STUDENT RETENTION BY HOME ADDRESS IN AN SIMD20 AREA

| Home Address in an SIMD20 Area |            | Continue / Award      |                               | Exit                  |                   | Assessment Only       |                              |
|--------------------------------|------------|-----------------------|-------------------------------|-----------------------|-------------------|-----------------------|------------------------------|
|                                |            | % SIMD20 Status Group | Overall % of Continue / Award | % SIMD20 Status Group | Overall % of Exit | % SIMD20 Status Group | Overall % of Assessment Only |
| 2022/23                        | SIMD20     | 79.4%                 | 24.8%                         | 20.3%                 | 23.1%             | 0.3%                  | 27.3%                        |
|                                | Not SIMD20 | 80.8%                 | 65.6%                         | 19.0%                 | 56.0%             | 0.3%                  | 63.6%                        |
|                                | Unknown    | 62.7%                 | 9.7%                          | 37.1%                 | 20.9%             | 0.2%                  | 9.1%                         |
| 2023/24                        | SIMD20     | 84.0%                 | 52.8%                         | 14.7%                 | 48.1%             | 1.3%                  | 53.8%                        |
|                                | Not SIMD20 | 81.7%                 | 44.9%                         | 17.1%                 | 48.9%             | 1.3%                  | 46.2%                        |
|                                | Unknown    | 79.5%                 | 2.3%                          | 20.5%                 | 3.1%              | 0.0%                  | 0.0%                         |

TABLE 20 – AWARDS

| Award                      | 2023/24 | 2024/25 |
|----------------------------|---------|---------|
| First Class Honours        | 18.2%   | 19.6%   |
| Upper-Second Class Honours | 28.4%   | 25.8%   |
| Lower Second Class Honours | 12.6%   | 10.1%   |
| Third Class Honours        | 1.9%    | 1.5%    |
| Unclassified Honours       | 0.0%    | 0.2%    |
| Pass                       | 0.0%    | 0.0%    |
| Ordinary Degree            | 38.9%   | 42.8%   |

TABLE 21 – AWARDS BY SEX

| Award                         | Sex    | 2023/24 |               | 2024/25 |               |
|-------------------------------|--------|---------|---------------|---------|---------------|
|                               |        | % Sex   | % Award Group | % Sex   | % Award Group |
| First Class Honours           | Female | 16.0%   | 58.8%         | 15.2%   | 52.7%         |
|                               | Male   | 22.8%   | 41.2%         | 28.8%   | 47.3%         |
| Upper Second Class Honours    | Female | 24.9%   | 58.8%         | 22.6%   | 59.4%         |
|                               | Male   | 35.6%   | 41.2%         | 32.4%   | 40.4%         |
| Lower Second Class Honours    | Female | 10.3%   | 54.4%         | 8.4%    | 55.9%         |
|                               | Male   | 17.5%   | 45.6%         | 13.9%   | 44.1%         |
| Third Class Honours           | Female | 1.6%    | 55.8%         | 1.2%    | 52.6%         |
|                               | Male   | 2.5%    | 44.2%         | 2.2%    | 47.4%         |
| Unclassified Honours          | Female | 0.0%    | 0.0%          | 0.2%    | 60.0%         |
|                               | Male   | 0.0%    | 0.0%          | 0.2%    | 40.0%         |
| Pass                          | Female | 0.1%    | 100.0%        | 0.0%    | 0.0%          |
|                               | Male   | 0.0%    | 0.0%          | 0.0%    | 0.0%          |
| Ordinary (Non-Honours) Degree | Female | 47.3%   | 81.6%         | 52.4%   | 83.1%         |
|                               | Male   | 21.7%   | 18.4%         | 22.5%   | 16.9%         |

TABLE 22 – AWARDS BY DISABILITY STATUS

| Award                         | Disability Status | 2023/24                   |               | 2024/25                   |               |
|-------------------------------|-------------------|---------------------------|---------------|---------------------------|---------------|
|                               |                   | % Disability Status Group | % Award Group | % Disability Status Group | % Award Group |
| First Class Honours           | Yes               | 20.9%                     | 19.4%         | 22.1%                     | 19.2%         |
|                               | No                | 18.4%                     | 77.6%         | 20.4%                     | 79.2%         |
|                               | Unknown           | 8.8%                      | 3.0%          | 4.6%                      | 1.6%          |
| Upper Second Class Honours    | Yes               | 31.7%                     | 18.9%         | 28.2%                     | 18.6%         |
|                               | No                | 28.5%                     | 77.2%         | 26.3%                     | 77.7%         |
|                               | Unknown           | 18.2%                     | 3.9%          | 13.9%                     | 3.7%          |
| Lower Second Class Honours    | Yes               | 12.1%                     | 16.2%         | 12.0%                     | 20.1%         |
|                               | No                | 12.5%                     | 76.1%         | 9.2%                      | 68.9%         |
|                               | Unknown           | 15.9%                     | 7.7%          | 16.2%                     | 11.0%         |
| Third Class Honours           | Yes               | 1.7%                      | 15.4%         | 0.7%                      | 7.9%          |
|                               | No                | 1.6%                      | 65.4%         | 1.2%                      | 57.9%         |
|                               | Unknown           | 5.9%                      | 19.2%         | 7.5%                      | 34.2%         |
| Unclassified Honours          | Yes               | 0.0%                      | 0.0%          | 0.0%                      | 0.0%          |
|                               | No                | 0.0%                      | 0.0%          | 0.0%                      | 0.0%          |
|                               | Unknown           | 0.0%                      | 0.0%          | 2.9%                      | 100.0%        |
| Pass                          | Yes               | 0.0%                      | 0.0%          | 0.0%                      | 0.0%          |
|                               | No                | 0.0%                      | 0.0%          | 0.0%                      | 0.0%          |
|                               | Unknown           | 0.6%                      | 100.0%        | 0.0%                      | 0.0%          |
| Ordinary (Non-Honours) Degree | Yes               | 33.6%                     | 14.6%         | 37.1%                     | 14.8%         |
|                               | No                | 39.1%                     | 77.4%         | 42.9%                     | 76.4%         |
|                               | Unknown           | 50.6%                     | 8.0%          | 54.9%                     | 8.9%          |

TABLE 23 – AWARDS BY ETHNICITY

| Award                         | Ethnic Group | 2023/24        |               | 2024/25        |               |
|-------------------------------|--------------|----------------|---------------|----------------|---------------|
|                               |              | % Ethnic Group | % Award Group | % Ethnic Group | % Award Group |
| First Class Honours           | BME          | 15.8%          | 6.3%          | 19.2%          | 7.6%          |
|                               | White        | 18.5%          | 75.8%         | 20.9%          | 77.1%         |
|                               | Un-known     | 18.0%          | 17.8%         | 15.0%          | 15.3%         |
| Upper Second Class Honours    | BME          | 33.0%          | 8.5%          | 38.9%          | 11.6%         |
|                               | White        | 28.1%          | 74.0%         | 27.2%          | 76.3%         |
|                               | Un-known     | 27.6%          | 17.5%         | 15.6%          | 12.1%         |
| Lower Second Class Honours    | BME          | 21.7%          | 12.5%         | 15.5%          | 11.8%         |
|                               | White        | 10.9%          | 64.4%         | 9.9%           | 70.9%         |
|                               | Un-known     | 16.2%          | 23.1%         | 8.8%           | 17.3%         |
| Third Class Honours           | BME          | 2.5%           | 9.6%          | 3.1%           | 15.8%         |
|                               | White        | 1.3%           | 51.9%         | 0.9%           | 42.1%         |
|                               | Un-known     | 4.0%           | 38.5%         | 3.2%           | 42.1%         |
| Unclassified Honours          | BME          | 0.0%           | 0.0%          | 0.0%           | 0.0%          |
|                               | White        | 0.0%           | 0.0%          | 0.0%           | 0.0%          |
|                               | Un-known     | 0.0%           | 0.0%          | 1.0%           | 100.0%        |
| Pass                          | BME          | 0.0%           | 0.0%          | 0.0%           | 0.0%          |
|                               | White        | 0.0%           | 0.0%          | 0.0%           | 0.0%          |
|                               | Un-known     | 0.2%           | 100.0%        | 0.0%           | 0.0%          |
| Ordinary (Non-Honours) Degree | BME          | 27.1%          | 5.1%          | 23.3%          | 4.2%          |
|                               | White        | 41.2%          | 79.1%         | 41.0%          | 69.4%         |
|                               | Un-known     | 34.0%          | 15.8%         | 56.5%          | 26.4%         |



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