



## **Regulation 1 – Introduction**

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# 1 Introduction

## 1.1 Regulatory Framework

1.1.1 The Regulatory Framework is intended to allow for the flexibility necessary to enable the University to respond to the changing demands of industry, commerce, the professions and society in general, and to the needs of students, whilst ensuring that appropriate criteria, requirements and procedures for the setting and maintenance of quality and academic standards are established.

1.1.2 The main elements of the Regulatory Framework are:

- (a) The Powers of the University which give authority for provision of educational opportunities and for the stipulation of the University's requirements;
- (b) The Regulations set out the University's overall requirements for programmes of study leading to its academic awards and other distinctions.

1.1.3 The University's Regulatory Framework covers all aspects of the provision of programmes of study, including the admission, progression and assessment of students.

## 1.2 Impact Assessment

The Regulatory Framework has been found to pose a **low risk** of negative impact on the groups protected under equality legislation. The Regulatory Framework was reviewed in 2011 to reflect the requirements of the 2010 Equality Act and have been subject to Equality Impact Assessment in June 2012. A further Equality Impact Assessment on the changes to Regulation 7 was undertaken in 2015.

## 1.3 Implementation of Regulations

The University undertakes an annual review of the Regulatory Framework and approves any proposed changes at Senate. Careful consideration is given to the impact on students of changes to regulations. The drivers for changes are to improve clarity, new relevant legislation and where changes are made to University policies and structures.

Students will be bound by the regulations currently approved by Senate for implementation during the session in which the student is enrolled. The University publishes its Regulations with a summary of all changes each August. By enrolling on an annual basis, students confirm their acceptance of them. Programme handbooks are provided annually and will draw attention to any specific programme regulations.

#### **1.4 Use of “Normally” in the Regulatory Framework**

Where the word “normally” has been used, it is expected that the Regulation to which it pertains is followed unless a full and convincing case has been made, accepted by the relevant parent committee and discussed with the Secretary to Senate.

#### **1.5 Home Office**

The University reserves the right to decline, defer or withdraw enrolment where a candidate has not met the conditions of offer or where they cannot provide evidence that they have the appropriate immigration status to enable them to enrol as a student. Similarly, students may be withdrawn by the University where they are determined to be ineligible under Home Office regulations to remain in the UK.