**Conference Proposal Guidelines**

*Bridging Boundaries: connecting learning, teaching and research*

All submissions should meet the following criteria:

* Clear links to conference title and one or more theme
* Relationship between Research and Enterprise, and Learning and Teaching are made clear
* Likely to engage the conference audience
* Opportunities for audience participation (workshops only)

Your proposal should be written in plain language appropriate for a mixed discipline audience. If your proposal for a presentation or workshop is not accepted we will encourage you to present a lightning talk or poster. As noted, we are particularly keen to receive submissions from students or from staff-student collaborators.

Conference themes:

1. **Research-based learning in practice**

This theme focuses on the links between learning, teaching and research and how curricula are designed to facilitate this and promote learning for all students: undergraduate and postgraduate. Relevant topics include:

* + Research-informed curricula
	+ Inquiry-based learning
	+ Students as partners in research
1. **Integrating work and enterprise into the curriculum**

This theme looks at learning in practice, in placements and in other professional contexts where students experience and learn. Relevant topics include:

* Professional learning experiences,
* Graduate Level Apprenticeships
* Partnerships with industry and employers
1. **Digital Futures**

Focussing on digital futures for education, this theme explores how we prepare for and embrace digital learning and the impact digital technology is likely to continue to have on learning, teaching, and graduate futures. Relevant topics include:

* Preparing for and embracing the future of digital learning
* Impact of digital technology on learning
* Digital technology and teaching
* Graduate futures and digital technology
* Virtual Collaboration
1. **State-of-the-art research tackling global health, society and sustainability challenges**

The interdisciplinary nature of research at UWS promotes collaborative working on a global scale with presentations from major research project teams and the postgraduate research community. Proposals will focus on one (or more) challenges in the following areas:

* *Health* - including healthcare, digital health, key health challenges, supporting our ageing population, dementia research, aged veterans;
* *Society* - including education, equality and diversity, crime prevention, creative industries, immersive technologies, entrepreneurship, game based learning, economic development, offender rehabilitation, Brexit research and the UWS Oxfam Partnership exploring excess mortality at work;
* *Sustainability* - including energy, advanced materials, conservation, digital revolution, built environment, agritech.

Presentation Formats:

**Presentation (20 mins plus 5 mins questions)**

Presentations provide opportunities for presenters to share examples of novel or innovative practice relative to the conference theme with participants, for example, this may include a project, collaboration, piece of research or a case study. Accepted presentation proposals will be allocated 20 minutes during a parallel session, with most sessions lasting one hour featuring two presentations, permitting 10 minutes for discussion, either five minutes directly after each presentation or 10 minutes for both at the end of the session.

**Workshop (40 mins plus 10 mins questions)**

Workshops provide opportunities for presenters to showcase their work, innovative practice or projects to participants. These workshops allow presenters to create an interactive session and engage participants, more so than in a presentation or lightning talk. Each workshop session should be activity-led, collaborative and allow delegates to learn new knowledge, skills and approaches relative to the theme so they may integrate learning into their own practice. Workshop sessions will be fifty minutes in length allowing for a workshop of 40 minutes with 10 minutes for questions.

**Lightning talk/What works talks (5 mins plus 5 mins questions)**

Lightning talks are intended to provide presenters with the chance to quickly, clearly and succinctly express key information on their chosen topic in a dynamic, creative style with the aim of holding the attention and interest of delegates. These sessions allow presenters to share with conference participants an example of innovative practice, a piece of research or outline a case study or project, which may still be in progress or complete. Lightning talks will be allocated five minutes for each presentation with another five minutes for questions providing 10 minutes for each presenter.

**Posters**

Posters will be displayed for the duration of the conference (9am on 27th to 4pm on 28th June). Presenters may wish to be available at their poster to answer questions from delegates during the dedicated poster times within the programme as well as during lunch breaks and tea and coffee intervals.

Posters should be size A0 (landscape or portrait) and include the following:

* Name(s) of author(s), title and School
* Research partners or sponsors
* Title of poster
* University logo
* Poster content could also include the following information:
* Abstract
* Diagrams, graphs, flowcharts or images
* Methodology
* Findings / Analysis
* Concise text summaries
* References

Guidance for UWS Postgraduate Research (PGR) Students:

All current PGR students are encouraged to contribute to our 2018 conference: Bridging Boundaries: connecting learning, teaching and research.Requirements for full time students in years 1-3 are outlined below:

***1st Year – Lay Summary of research***

The lay summary should be a brief summary (250 words maximum) of your research project or research proposal that has been written for members of the public, rather than researchers or professionals. It should be written in plain English, avoid the use of jargon and explain any technical terms that have to be included. For examples and guidance on completing your lay summary see <http://www.dcc.ac.uk/resources/how-guides/write-lay-summary>

1st year students are not required to present at the conference but it is recommended that you attend.

Please see the PGR Moodle site to read the full criteria. There will be 3x £100 prizes for the best lay summary in each research theme (Health, Sustainability & Society). Lay summaries which do not require significant editing will be uploaded to the MyResearchSpace academic portal and appear on the UWS website. Email pgr@uws.ac.uk if you do not want your lay summary to be published in this manner.

**2nd Year – Poster**

This year’s poster display will take place on Wednesday 27th & Thursday 28th June 2018 at Paisley Campus. Industry partners and other conference delegates will be invited to attend the poster exhibition and research students will have an opportunity to present their research to a wide audience. A panel of judges from the business and research community will select three £200 prize winners for the best poster in each research theme (Health, Sustainability & Society) on the final day of the conference. Winners will be announced and awards presented on the day of the competition (Thursday 28th).

**3rd Year – Three Minute Thesis**

Three Minute Thesis (3MT) is an academic competition developed by the University of Queensland, Australia. Its success has led to the establishment of local and national competitions in several countries.

Full time students in their 3rd year of study are required to submit for 3MT with the winning entrant having a chance to progress to the UK finals hosted by Vitae. The competition rules are simple: staff and students undertaking a doctorate have three minutes and one slide to present to an ‘intelligent, lay’ audience and a judging panel. No gimmicks, no singing or dancing allowed; just really interesting presentations.

There will be two prizes of £200 (Overall winner) and £100 (People’s Choice Award). Please see the PGR Moodle site to review the competition rules.