A Teacher’s Guide to applying for Vision Schools Scotland Award

HOLOCAUST EDUCATION & VISION SCHOOLS SCOTLAND
Advice on completing the application form

When completing the application it is worth adopting the following approach

1. The application form is best used as an index guide to your supplementary evidence pages.

VISION SCHOOLS - Level 1 Application Form

<table>
<thead>
<tr>
<th>Level 1 Criteria</th>
<th>Expected Outcomes</th>
<th>Evidence that Outcomes have been met</th>
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</thead>
<tbody>
<tr>
<td>1. The school has received full support from the Senior Management Team</td>
<td>Headteacher and senior managers demonstrate support of embedding Holocaust Education in their school</td>
<td>See Criteria attachment 1, LFA, Anne Frank Exhibition</td>
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<tr>
<td>2. The school has exercised a sustainable approach to teaching the Holocaust</td>
<td>Teaching staff provide examples of good practice of Holocaust education over a minimum of 2 years, with a clear focus on Social Subjects</td>
<td>See Criteria attachment 2, Lesson Plans, Course Planning</td>
</tr>
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<td>3. The school encourages responsible citizenship through issues raised in Holocaust education</td>
<td>Teaching staff provide examples of how Holocaust education contributes to responsible citizenship within their school</td>
<td>See Criteria attachment 3, Social Media lesson, Anne Frank Lessons, LFA</td>
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<tr>
<td>4. The school engages in good practice with peers, practitioners, and Holocaust education providers.</td>
<td>Teaching staff provide examples of how practice in their school has been shared, and how they have communicated with peers and other Holocaust educators.</td>
<td>See Criteria attachment 4, LFA, Primary workshops, Glasgow Services, National Service</td>
</tr>
<tr>
<td>5. The school identifies Professional Learning in Holocaust education</td>
<td>Teachers and senior managers identify the main priorities and adopt a shared school to develop professional learning in Holocaust education</td>
<td>See Criteria attachment 5, HET training, Anthology Visits, Survivor Testimonies</td>
</tr>
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</table>

SUMMARY OF EVIDENCE

<table>
<thead>
<tr>
<th>Criteria</th>
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<tbody>
<tr>
<td>1</td>
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<td>4</td>
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<td>5</td>
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</tbody>
</table>

References to evidence sheets on separate documents
Evidence

For each of the 5 criteria you will need to provide appropriate evidence that shows good practice in the field of Holocaust education. It is not advised that you sent whole courses taught but examples of lessons that demonstrate good practice for each of the criteria.

Tools that will help your application process

In order to best show evidence of teaching resources then you can use tools that allow you to take screen grabs of PowerPoint presentations or worksheets. This is a very effective way of organising your evidence in one document for the assessor to follow.

Snipping Tool

This is an easy tool to use that allows you highlight an area of your computer screen and converts it into a picture. This will allow you to add this to your evidence sheet in an organised manner. Below is a hyperlink to an online tutorial of how to use snipping tool.

https://www.youtube.com/watch?v=2O932t8-k2A

Screenshot

Below are some helpful links that will show you step by step how to take a screenshot on your computer. This will take a screenshot of your whole computer screen display unlike snipping tool which enables you control the size of the image you want to use.

https://www.digitaltrends.com/computing/how-to-take-a-screenshot-on-pc/

https://www.youtube.com/watch?v=jTTcGlzeJwA

Mac

If you would prefer even simpler alternative to Snipping Tool for Mac, you’ll be pleased to know that macOS comes with not one but three such alternatives:

- **Command + Shift + 3**: captures a screenshot of your entire screen.
- **Command + Shift + 4**: turns the cursor into a crosshair, allowing you to select which portion of your screen you would like to capture.
- **Command + Shift + 4 + Space**: after pressing the space bar, the crosshair turns into a little camera icon, allowing you to move over any open window to take a screenshot of it.
Below is one example of part of a successful application using the above process to layout their evidence on individual evidence sheets on Word.

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**Section 4**

This school engages in good practice with a number of different Holocaust Education providers.

Firstly, we work very closely with the Holocaust Education Trust by sending two pupils every year to take part in the lessons from Auschwitz project. We have had 7 years of consecutive participation in the projects, which have all been the pupils involved take on leadership roles within the school to pass on their experiences and knowledge of the Holocaust and the events that took place in Auschwitz. We have a adopted different approaches throughout the years which involved creating videos for the school's YouTube channel or visiting local primary schools to talk to the P7 pupils.

http://www.youtube.com/watch?v=JsSf_kkYYx

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The school has developed a good partnership with the Anne Frank Trust, which has allowed the school to, on two occasions, host the exhibition Anne Frank: A History for Today in 2015 and 2017. By hosting the events, we were able to showcase the exhibition and the knowledge to staff and pupils of both the school and all the local primaries who accepted our invitation. As a result of our excellent commitment and participation, a number of our guides will host at the Anne Frank exhibit when it tours Glasgow.

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As part of our commitment to Holocaust Education, the school has been heavily involved in the past 3 years of Holocaust Day Services for Glasgow City Council. In 2016, two of our LEA ambassadors delivered a moving 15 minute presentation on their visit to Auschwitz and their experiences as a whole. This was in front of 400 selected guests of school children and special guests. It was also filmed for Glow TV to be used as a teaching tool for other schools.

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**Glasgow school children relive the horrors of the Holocaust**

[Image of students reading]