



**PROGRAMMES UNDERPINNED  
BY INTERNATIONALLY  
EXCELLENT/WORLD-CLASS  
RESEARCH**

- Research Excellence Framework 2014

UNIVERSITY OF THE  
WEST of SCOTLAND

**UWS**

**School of Health  
& Life Sciences**

**MSc Leading  
People-centred  
Integrated Care**

[www.uws.ac.uk/pg](http://www.uws.ac.uk/pg)

# MSc Leading People-centred Integrated Care



<b>Entry criteria:</b>	You should normally possess a relevant, first degree and be working within a relevant field of practice.
<b>Intake:</b>	September
<b>Duration:</b>	3 years part-time
<b>Campus:</b>	Online

## Why choose MSc Leading People-centred Integrated Care at UWS?

Do you work or have experience of health and social care integration across the public sector, for example in: health, social care, housing, independent or third sector services?

Are you passionate about improving outcomes for people and communities?

Do you have ambitions to increase the impact and lead value based people-centred, integrated care and support that is co-produced with people and communities?

Would you like to study in a flexible and adaptive way, learn with professionals, managers and community partners from Scotland and beyond who are at the forefront of integrating health and social care and join a global network of those passionate about integration?

If your answer is yes our new MSc Leading People-centred Integrated Care programme is for you.

## What is Integration?

The WHO Framework on Integrated People-centred Health Services (2015) describes an ambitious and compelling vision for a future in which...

“All people have equal access to quality health services that are co-produced in a way that meets their life course needs, are coordinated across the continuum of care and are comprehensive, safe, effective, timely, efficient and acceptable; and all carers are motivated, skilled and operate in a supportive environment.”

To realise this vision individuals, teams, organisations and systems need to build their capability to plan and deliver integrated people-centred care through a flexible, multi-skilled workforce that is attuned to outcomes that matter to people.

Our MSc Leading People-centred Integrated Care programme aims to develop graduates with the necessary skills and knowledge to shape service provision and achieve this aim.

## Overview of programme

Our programme is designed to enable you to contextualise, develop and lead integrated services that improve the quality of care and enhance outcomes for people, professionals and organisations. You will develop enhanced leadership and influencing skills and a deeper understanding and respect for different professional, organisational, sectoral and international cultures. Bringing together students with a wide range of personal and professional experiences will enrich active learning and insights from the ‘real world’ of the workplace and from different health and care systems.

The School of Health & Life Sciences has strong links with the International Foundation for Integrated Care (IFIC) and hosts the International Centre 4 Integrated Care (IC4IC) which provides the opportunity to network with and learn from a virtual community of professionals, researchers, academics and policy makers at the leading edge of integrated care across the globe. Students will connect with IC4IC activities including the international webinars, special interest groups, symposiums and study visits.





## Programme content

You will study a range of core and option modules. Core modules include:

### **Postgraduate Certificate**

- Create the Conditions for Integrated Care
- People and Communities
- Leading and Transforming Together

### **Postgraduate Diploma**

- Value, for People, Services & Organisations
- Research for Health & Social Care
- One option module

### **Option modules may include:**

- Delivering Compassionate Care
- Independent Study (HSCE)
- Introduction to eHealth
- Public Service Management
- Public Service Performance Management
- Quality Improvement in Healthcare
- Social Marketing in Health

### **Masters**

- MSc Dissertation (HLS)

For further information on our modules please visit: [www.uws.ac.uk/pg](http://www.uws.ac.uk/pg)

## Research

Research activity at UWS in the health sciences recognises that high quality research based evidence is a critical component to the positive development of health and social care policy and practice in an environment where resources are more constrained year on year and the demand for service improvement unrelenting. We aim to place research based practice into the right context with desired and defined outcome(s) to inform and influence policy and practice. Patient and people centred outcome measures are a critical component of this. Health and social care research undertaken at UWS aims to be applied and focused research excellence that can demonstrate that its work is advancing and influencing health and social care policy and practice with high quality and sustainable evidence generation. Our strategic priority and research focus is to provide better evidence for improved outcomes in health and social care with the triple aims of, improving the health of the population, improving people's experience of health and social care and reducing per capita cost of providing health and social care. Aiming for innovative evidence generation using research projects focused in practice and collaboratively identified with external stakeholders will make implementation into policy and practice a quicker and more seamless process. This research output will also inform, underpin and drive academic programme development within UWS demonstrating integrated research, teaching and learning.

## Facilities

You will take part in a range of online student centred activities with the lecturer and student peers, via the virtual learning environment (VLE), Moodle. Studying online, you will have access to direct synchronous individual and tutorial support from tutors and directed learning via the VLE system. This will be aided by asynchronous online Moodle discussion boards; virtual learning activities; tutorials; directed wider reading including access to the electronic library, e-books and links to external documents, government reports, international and national research, policies and protocols.

You will be encouraged to take control of your own learning and become a self-motivated learner. This approach recognises the wealth of knowledge and richness of experience students may already have at their disposal. You will be expected to work through the module materials via Moodle, independently. This will assist in enhancing skills of collaboration, communication, presentation, problem-solving and critical reflection of yourself.

In addition, as a student of UWS, you'll be able to access all the facilities at your local campus, the same as a campus-based student. This includes using our IT suites, printing facilities or library and with extended opening hours, including weekends and 24-hour facilities on some campuses, you'll be able to come on campus at a time suited to you. If you can't make it to our on campus facilities then we have our Student Hub which is our front line team to offer support in relation to a number of non-academic services such as student administration queries; careers and skills; disability services; counselling; funding and advice and international student support.

Being a student at UWS isn't just about your studies but the social aspect as well. The University, School and your Student Association (SAUWS) run a number of events and societies for you to get involved in.

## Student support



Student support and guidance is very important to us. In addition to support provided by Programme Leaders, there are three key roles within the School's student support network: the Personal Tutor (each student is allocated one); the School Enhancement Developer and the Education Guidance Adviser. They will be able to provide guidance and advice on a range of key matters such as but not exclusively: health and wellbeing; funding; exams and assessment; study skills; attendance and engagement; and careers. Students may also be referred for specialist advice, to the central student support teams based on each campus at the Student Hub/Link.

## Career prospects

Our aim is to provide an enjoyable and intellectually stimulating course of study that will prepare you for a successful career in the expanding sector of integrated care across health, social care, housing, independent and third sector services.

**Rhiannon Pitt**, MSc Leading People-centred Integrated Care student, and Area Manager South, NHS Highland

“I began the MSc in Leading People-centred Integrated Care in September 2018 having been searching for a postgraduate course with relevance to my field of work. I was keen to be able to both apply my learning on a practical level to my work and use my work experiences to contribute to the academic body of work on the subject of Integrated Care. I had previously studied at this level and in this subject having completed a Postgraduate Certificate in Integrated Service Improvement: Health and Social Care in 2016. I am an Area Manager in NHS Highland managing integrated health and social care services for adults through a lead agency model, a unique partnership model in Scotland.

“I have been surprised and enthused by the amount of new research and writing there has been on the subject of Integrated Care since I last studied. Participating in the course has given me insight into the context and constructs of integrated care enabling me to identify and focus on the aims of integrated care in the developments I am leading in the workplace and also communicate them to those I am leading and influencing. I have gained confidence in encouraging debate into the ways of achieving those aims in the knowledge of the diversity of approaches there are to achieving Integrated Care and also in managing the uncertainty for me and others involved in developing and delivering integrated care through collaborative and innovative approaches. It is an exciting time to be involved in Integrated Care and I look forward to expanding my knowledge further, participating in the debate and contributing to the evidence base for Integrated Care over the next three years.”

## Campus location

This course is studied fully online, however you will have access to all of our campuses if required.

### **AYR CAMPUS**

Our state-of-the-art £81 million campus by the River Ayr opened in 2011 and is a 10-minute walk from the town centre. Inspired by the area's woodland surroundings, the campus is an exceptional space for study.

#### **Travel:**

- Glasgow is just under one hour away by train or car
- Cycle paths from Ayr town centre direct to campus
- Excellent road and rail links to Ayr
- Frequent bus and rail services operate from Glasgow and the south-west and further afield to Ayr
- Glasgow Prestwick International Airport is roughly five miles from campus with a direct train link to Ayr town centre and Glasgow International Airport is an hour's rail or car travel from the campus

### **DUMFRIES CAMPUS**

Combining historic buildings with modern facilities, Dumfries is a shared campus (UWS, University of Glasgow and Dumfries & Galloway College) and is situated in a historic 85-acre parkland estate with views of the Galloway Hills.

#### **Travel:**

- Regular bus and rail services operate to Dumfries from the nearby city of Carlisle and from both Edinburgh to the north-east and Glasgow to the north-west

### **LANARKSHIRE CAMPUS**

Located at Hamilton International Park (G72 OLH) which is approximately two miles from Hamilton town centre, the Park provides excellent access to central Scotland's motorway network – M74, M8 and M77.

#### **Travel:**

- UWS-Link bus services, with free wifi and charging points, run on a regular basis from Hamilton West train station to the campus while Stagecoach operate a service (X16) from Ayr to Hamilton Bus Station, via East Kilbride, with a stop next to the campus
- Regular public bus and rail services operate from Glasgow and the south-west as well as further afield, to Hamilton
- 20 miles from Glasgow International Airport
- 30 minutes by train/bus from Glasgow city centre
- Centrally located and providing excellent access to Scotland's transport network

### **PAISLEY CAMPUS**

Located in the centre of Paisley, the campus is just 10 minutes by train to Glasgow, one of Europe's most exciting and dynamic cities.

#### **Travel:**

- Paisley Gilmour Street train station is only a few minutes' walk from campus. Trains run to Glasgow Central Station on a regular basis.
- The M8 motorway provides a fast, direct route to the centre of Glasgow and offers easy access to Paisley from the rest of Scotland and the south. The M8 links with the M74, A77/M77 and M80.
- Regular bus services operate from Glasgow and the south-west as well as further afield, to Paisley town centre
- The campus is less than three miles from Glasgow International Airport



## APPLY

For info on how to apply visit [www.uws.ac.uk/pg](http://www.uws.ac.uk/pg)

## CONTACT US

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