95%

overall student satisfaction National Student Survey 2018 UNIVERSITY OF THE WEST of SCOTLAND

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School of Health & Life Sciences

BA (Hons) Integrated Health and Social Care / Integrated Health and Social Care with Administration (Year 2 Entry)

www.uws.ac.uk/ug

BA (Hons) Integrated Health and Social Care / Integrated Health and Social Care with Administration (Year 2 Entry)



Entry criteria:	For our current entry criteria please visit www.uws.ac.uk/ug
Intake:	September
Duration:	3 years full-time; 6 years part-time
Campus:	Paisley
UCAS Code:	L430 (BA Integrated Health and Social Care) L431 (BA Integrated Health and Social Care with Administration)

Why choose the BA (Hons) Integrated Health and Social Care or the BA (Hons) Integrated Health and Social Care with Administration at UWS?

Our courses provide student-centred, personalised and distinctive learning and teaching that is underpinned by current evidence and research. These degrees are the first of their kind in Scotland which are specifically designed as a progression route for people who have a relevant HNC from a Further Education college who wish to develop their knowledge, skills and career in the rapidly changing environment of integrated health and social care provision.

The intention of these degrees is to produce employable graduates committed to providing care or services and to promote a culture where all people requiring a service, colleagues and workforce members are respected and valued. This will open up career paths in a range of diverse areas, including local councils, health boards, other local and national government agencies, charities and social enterprises.

What Is Integrated Health and Social Care?

Our courses are designed to provide an academic pathway for staff working or aspiring to work within the health and social care sector across the statutory, private, third and voluntary sectors. These degrees reflect the changing environment within health and social care and explore the challenges across the health and social care sector in response to changing demographics and the integration of services. It recognises the shift in services, both from a national and international perspective, is moving towards prevention, person-centeredness, enablement and empowerment of individuals and support at home, valuing the role that all members of staff play in the implementation and delivery of better integrated services.

These courses will provide you with the graduate skills required within this evolving and exciting sector to improve outcomes for people using health and social care services.

Overview of programme

Our courses will develop your ability to provide a seamless, integrated, person-centred service across health, social care and administrative services that positively affects people requiring your service, your colleagues and the communities you work in. The educational focus is on students building on existing knowledge and skills in order that they continue to develop both academically, personally and professionally. This supports the concept of lifelong and career-long learning.

There is a clear work-related element to the degrees. This recognises the value and importance of linking theory and practice within an integrated service. For students currently in relevant employment, either in a paid or a voluntary role, the work-related element will be undertaken in the student's own workplace. Students who are not employed will have a responsibility to gain employment or voluntary work within the health and social care sector prior to commencement. This will not only provide you with work-related experience but will also enhance your employability skills on completion of your degree.





Programme content

Students study a range of core and option modules. Core module topics include:

Year 2

- Dimensions of Health and Social Welfare
- · Integrating Health and Social Care
- Person-centredness,
- Politics and Policy in Health & Social Care
- Work-related Learning 1
- Assessment and Enablement or The Context of Public Services (with Administration route)

Year 3

- Critical Research Appraisal
- Managing Public Services
- Quality and Leadership
- Work-related Learning 2
- Contemporary Issues in Health & Social Care or Strategic Planning (with Administration route)

Work-related learning is an essential element of your degree and this is undertaken in an area in which you are currently employed or volunteer in.

Final Year

- Aspiring Futures
- Effective Teaching in Practice
- Supporting Families
- Dissertation
- · Option module

During the final year your individual literature review forms a substantial part of your studies.

For further details on available modules, please visit www.uws.ac.uk/ug

Teaching facilities

To enable student-centred delivery, the teaching team work closely with students encouraging them, where possible, to be co-producers within the learning and teaching that takes place. All modules within the programme are delivered using blended learning. This allows flexibility within the teaching and learning.

To allow the programme to be accessible to a wider community, the Virtual Learning Environment, Moodle, is used to give flexibility to the teaching along with face-to-face lectures. To enhance the student learning experience, face-to-face tutorials will be delivered to small class sizes. In addition to taught face-to-face teaching and e-learning, students will participate in simulated learning within our Domus Room initiative at UWS.

Student support

Student support and guidance is very important to us. In addition to support provided by Programme Leaders, there are three key roles within the School's student support network: the Personal Tutor (each student is allocated one), the Student Enhancement Developer and the Education Guidance Adviser. They will be able to provide guidance and advice on a range of key matters such as but not exclusively: health and wellbeing; funding; exams and assessment; study skills; attendance and engagement; and careers. Students may also be referred for specialist advice to the central student support teams based on campus at the Student Hub/Link.

Career prospects

Our aim is to provide an enjoyable and intellectually stimulating course of study that will prepare you for a successful career in the field of health and social care. This programme can open opportunities for career development within areas such as:

- Home support
- Addiction services
- Mental Health
- Learning Disabilities
- Supported Accommodation
- Homeless Services

Opportunities for further study

Following qualification, opportunities are available for further postgraduate study at UWS on the following degrees:

- MSc Leading People-centred Integrated Care
- MSc Social Work
- MSc Adult/Mental Health Nursing

What our graduates say?

David Brady, BA (Hons) Integrated Health and Social Care (1st) graduate 2018

A passion for helping young people find their own voice saw David Brady quit his Business Analyst job to return to fulltime education.

A different outlook

David, 38, had spent many years working in banking IT before a volunteer role working with young disabled footballers made him re-evaluate his career and life goals.



He says: "I'd gone straight from school into the bank, without really thinking about it. Volunteering with local disabled children changed my outlook, and, eventually, my life."

Personal experience

From the football club, David started volunteering with a local ADHD support group, before deciding that he wanted to study for a recognised Health and Social Care qualification.

David says: "It was personal for me. As a youngster I suffered my own health problems.

"Luckily, for me, I was articulate - I had a voice, and I also had a very supportive family.

"Sadly, many children don't have that, and need people to advocate on their behalf; to be their champions."

Course fitted around my life

After starting on an HNC course, it was a visit from UWS lecturers that spurred David on to study for the BA Integrated Health and Social Care Honours degree.

He says: "The blended learning nature of the course at UWS allowed me to continue working while I studied."

David's passion for volunteering saw him land a full-time job even before he graduated, working with young people at the Renfrewshire Carers Centre.

David says: "I run the Young Adult Carers project, helping young adult carers to move ahead in their lives. Many of these young people have spent years helping to look after parents or family members with health, drug or alcohol, or mental health problems.

"We offer the young adult carers one-to-one support, drop-in sessions, help with school or college problems. We also try to give them something to look forward to, organising group nights, outings and training."

Campus location

This programme is based at Paisley Campus.

PAISLEY CAMPUS

Located in the centre of Paisley, the campus is just 10 minutes by train to Glasgow, one of Europe's most exciting and dynamic cities.

Travel:

- Paisley Gilmour Street train station is only a few minutes' walk from campus. Trains run to Glasgow Central Station on a regular basis.
- The M8 motorway provides a fast, direct route to the centre of Glasgow and offers easy access to Paisley from the rest of Scotland and the south. The M8 links with the M74, A77/M77 and M80
- Regular bus services operate from Glasgow and the south-west as well as further afield, to Paisley town centre
- The campus is less than three miles from Glasgow International Airport





APPLY

For info on how to apply visit www.uws.ac.uk/ug
The UWS UCAS Code is U40.

CONTACT US

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