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**Level 1 Criteria**

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|  | **Level 1 criteria** | **Expected Outcomes** | **Evidence that Outcomes have been met** |
| 1 | The school has received full support from the Senior Management Team | Head teacher and senior manager(s) demonstrate support of embedding Holocaust Education in their school |  |
| 2 | The school has exercised a sustainable approach to teaching the Holocaust | Teaching staff provide examples of good practice of Holocaust education over a minimum of 2 years, with a clear focus on Social Subjects. |  |
| 3 | The school encourages responsible citizenship through issues raised in Holocaust education. | Teaching staff provide examples of how Holocaust education contributes to responsible citizenship in their school. This includes addressing antisemitism through education. |  |
| 4 | The school engages in good practice with peers, practitioners, and/or Holocaust education providers. | Teaching staff provide examples of how practice in their school has been shared, and how they have communicated with peers and other Holocaust educators. |  |
| 5 | The school identifies Continued Professional Learning in Holocaust education | The lead teacher and /or senior managers identify key priorities and actions to develop Continued Professional Learning in Holocaust education for staff. |  |

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