VISION SCHOOLS SCOTLAND

Level 1 Criteria

| | Level 1 criteria | Expected Outcomes | Evidence that Outcomes |
|---|---------------------------------|----------------------------------|-------------------------------|
| | | | have been met |
| 1 | The school has received full | Head teacher and senior | |
| | support from the Senior | manager(s) demonstrate | |
| | Management Team | support of embedding | |
| | | Holocaust Education in their | |
| | | school | |
| 2 | The school has exercised a | Teaching staff provide | |
| | sustainable approach to | examples of good practice of | |
| | teaching the Holocaust | Holocaust education over a | |
| | | minimum of 2 years, with a | |
| | | clear focus on Social Subjects. | |
| 3 | The school encourages | Teaching staff provide | |
| | responsible citizenship through | examples of how Holocaust | |
| | issues raised in Holocaust | education contributes to | |
| | education. | responsible citizenship in their | |
| | | school. This includes | |
| | | addressing antisemitism | |
| | | through education. | |
| 4 | The school engages in good | Teaching staff provide | |
| | practice with peers, | examples of how practice in | |
| | practitioners, and/or Holocaust | their school has been shared, | |
| | education providers. | and how they have | |
| | | communicated with peers and | |
| | | other Holocaust educators. | |
| 5 | The school identifies Continued | The lead teacher and /or | |
| | Professional Learning in | senior managers identify key | |
| | Holocaust education | priorities and actions to | |
| | | develop Continued | |
| | | Professional Learning in | |
| | | Holocaust education for staff. | |