



**TOP IN THE UK FOR  
TEACHER EDUCATION\***

Times Good University Guide 2020  
& Guardian University Guide 2020

**98.6%**

**OF UWS EDUCATION STUDENTS  
IN WORK/FURTHER STUDY SIX  
MONTHS AFTER GRADUATING^**

\*This ranking was achieved for our undergraduate course in initial teacher education  
^Destination of Leavers from Higher Education Survey (DLHE) 2016/17



**SCHOOL OF EDUCATION  
Level 11 Module  
in Citizenship and  
Holocaust Education**



**This Masters' Level Module (level 11) provides an opportunity for primary and secondary teachers and educators in the wider community sector to engage in professional learning in Citizenship and Holocaust Education in relation to government policies, current issues and wider philosophical, socio-political, religious and cultural perspectives.**

### **About this module:**

This learning module gives you the opportunity to enhance your professional practice in, and understanding of a wide range of relevant themes in Citizenship and Holocaust Education.

Learning and teaching contexts and implications for practitioners and learners in schools, museum and wider community contexts will be examined. Learning within this module is focussed on five main themes:

- Critical Perspectives and Principles of Citizenship and Holocaust Education
- Challenges and Possibilities of Critical/ Democratic Citizenship and Holocaust Education
- Teaching Pedagogies involved in Citizenship and Holocaust Education: Theory and Practical Application
- Antisemitism
- Approaching Holocaust Education in a Post-Truth World

The module will encourage you to reflect upon and enhance your practice and understanding of these issues.

The learning approach involves online work using the University's interactive e-learning environment. This offers participants great flexibility, as they can undertake the work of the module at times of their own choosing. Materials are supplied online and the system allows access to both electronic journals and e-books. Participants are expected to contribute to each of the discussion forums on the module's themes.

### **Your learning**

This module has been designed to allow teachers and educators of the Holocaust to develop a critical stance in understanding the Holocaust and Holocaust Education in relation to government policies, citizenship initiatives and current issues and debates. In particular, this module places the Holocaust in its historical and religious perspective, examines it in relation to Judaism (as both a religious and cultural marker), the genocidal policy towards Jews and Roma, the mass murder policies towards other groups, such as gay, disabled and Slavonic people, and reflects on the lessons that can be drawn from the Holocaust for the world today.

Specifically, the module will focus on developing participants' understanding of key issues in the discourse and effective teaching pedagogies for primary and secondary school contexts, and examine how Citizenship Education can be explored through Holocaust Education.

Participants will engage with relevant textual and audio visual resources (through the University's VLE) and have opportunities to reflect on their own practice and professional development in Holocaust studies.

Participants will be encouraged to reflect upon, and enhance their practice through engagement with these themes.

A written assessment will be submitted in December 2020 in order to complete the module.

Upon successful completion students will gain 20 credits at Masters' level (level 11).

## Entry Requirements

Applicants must satisfy the specific admission requirements for Masters' level modules offered by University of the West of Scotland and should normally hold an undergraduate degree in a related discipline. Exceptions may be made in the case of applicants who can demonstrate significant relevant experience together with recent academic study.

## Career Prospects

This module will enhance practitioners' knowledge, practice and expertise in Citizenship and Holocaust Education. As a Masters' level qualification, it will make a significant contribution to participants' Career Long Professional Learning (CLPL).

## Further Study

This module can contribute to wider Masters' programmes within the University, such as the M. Ed. Enhanced Practice or MSc Leadership of Learning, allowing participants to complete a full Masters' programme.

## Key Information

### Qualification:

20 credits (SCQF Level: 11) in Citizenship and Holocaust Education

### Start Date:

Applications for the module are now invited. The closing date is 3rd August 2020. Induction will commence on 26th August 2020.

### Cost:

This module will cost £560. If you are already enrolled as a student on any other UWS module, a payment plan to spread the cost will be available.

Invitations to apply for funding for this module are extended to the following teachers:

- teachers who work in a Vision School
- teachers who work in a school that has previously applied to be a Vision School
- teachers who work in a school that is applying to be a Vision School in 2020.

Applications for funding are made by emailing [paula.cowan@uws.ac.uk](mailto:paula.cowan@uws.ac.uk) by **26th June 2020**.

### Duration:

Term 1 September 2020 - December 2020. Interested? We are now accepting applications - go to [www.uws.ac.uk/apply](http://www.uws.ac.uk/apply) to apply.

### Delivery:

Online

### Lead tutor and module coordinator:

Dr Paula Cowan

See our website [www.uws.ac.uk](http://www.uws.ac.uk) for up-to-date information on tuition fees and guidance on applying.



# APPLY

[WWW.UWS.AC.UK/APPLY](http://WWW.UWS.AC.UK/APPLY)

UK-based enquiries:

Tel 0800 027 1000 / 0141 849 4101

[ask@uws.ac.uk](mailto:ask@uws.ac.uk)

International-based enquiries:

Tel +44 (0)141 849 4101

[international@uws.ac.uk](mailto:international@uws.ac.uk)

[facebook/UniWestofScotland](https://www.facebook.com/UniWestofScotland)

[twitter/UniWestScotland](https://twitter.com/UniWestScotland)

**DREAMING,  
BELIEVING,  
ACHIEVING**

A 21ST CENTURY UNIVERSITY