I am exceptionally proud of our University. 2020-21 was a year of almost unimaginable challenge, but individually and collectively we have responded with ingenuity, with vigour, and with unrelenting positivity to achieve.

A year in review

The UWS community has demonstrated great resilience and delivered transformative learning, research and societal change, despite the circumstances we found ourselves in.

Over the course of 2020–21 we have accelerated our Strategy 2025 ambition to deliver hybrid learning opportunities, with colleagues across the University delivering engaging, participative learning and new approaches and tools in their on-campus and online activities. The UWS community has definitely lived up to our principle truth: we are here for our students.

Our researchers have continued to play a vital and impactful role that will bring societal benefits nationally and internationally.

I am also proud to announce that entrepreneur and business mentor Yekemi Otaru has taken up the role of the University’s new Chancellor. Yekemi succeeds Dame Elish Angiolini, who has served as an outstanding ambassador for UWS in her role as Chancellor since 2013.

I hope you enjoy finding out more in our annual review 2020–21.

Professor Craig Mahoney
Principal & Vice-Chancellor
The appointment of the University’s new Chancellor, Yekemi Otaru, was announced in July 2021. Yekemi formally took up the role in September 2021, succeeding The Rt Hon Dame Elish Angiolini DBE QC FRSE who had been UWS Chancellor since 2013.

Yekemi is an inspirational entrepreneur renowned for her passionate commitment to equality, diversity and inclusion. She is a tireless supporter of women in business and an active mentor of business owners in the world’s poorest countries.

She is also Co-Founder and Executive Director of Doqaru Limited, a prominent Aberdeen-based sales and marketing consultancy.

Yekemi said: “I am delighted to start my role as Chancellor of University of the West of the Scotland. It’s an incredibly exciting time in the life of the University. UWS leads the way in knowledge transfer partnerships and is the most successful Scottish university in widening access. I already feel like part of the UWS family.”

Professor Craig Mahoney added: “Yekemi’s values very much align with those of UWS, and her appointment is reflective of our strategic mission to make a positive difference to wider society. She is a remarkable example of entrepreneurship and a tremendous role model for our students and wider University community.”

“I would also like to pay tribute to Dame Elish Angiolini, who has been an outstanding Chancellor and ambassador for the University. I am deeply grateful for the committed and inspirational role she has played.”

As Chancellor, Yekemi will hold formal powers to confer degrees, diplomas and other academic distinctions, and will represent UWS at key events as an advocate and dignitary.

Yekemi will be officially installed as Chancellor in 2022.
With existing plans for a hybrid delivery model accelerated by the pandemic, UWS successfully launched online learning to our students across the globe in early 2020. Our flexible social learning platform has continued to enable students to access high-quality teaching and learning in a way that best suits their needs during the times when they are not on campus.

We are, and remain, a primarily on-campus University. We deliver regular, high-quality, engaging and interactive on-campus experiences for most programmes for our students. Over the last session we have adopted a ‘best of both worlds’ approach, using our sector-leading social learning model to supplement our students’ purposeful on-campus engagement with their academics and fellow students.

Student Experience Programme: a three-year programme was launched in 2021 to drive further enhancement to the student experience at UWS to deliver quantifiable change to the processes of student engagement and support and ensure student success.

The six-workstream project, led by the Deputy Vice Chancellor, will enhance the UWS curriculum, the learning environment, learner analytics and performance, and the student journey.

IN JULY 2021, SCOTTISH STUDENT SPORT HELD THEIR ANNUAL AWARDS.

UWS received awards in two categories: “Innovative” award presented to UWS Sport and Team UWS for work done as part of the UWS Active Community, and the “Honorary President’s Medal” awarded to UWS Sports Development Manager John McGonigal in recognition of his 26 years of service to sport at the University.
A POWERFUL FILM, BY UWS STUDENTS, WAS SHORTLISTED IN THE MOST COVETED AWARDS FOR DOCUMENTARY FILMMAKERS.

‘Is it Me’ was shortlisted in the “Best Student Documentary” category of the Grierson Awards, widely considered the ‘Oscars’ of the documentary world.

Films nominated in other categories in 2021 included the Oscar-winning My Octopus Teacher; David Attenborough: A Life on Our Planet; and Billie Eilish: The World’s a Little Blurry.

‘Is it Me’ directed by MA Filmmaking student Chris McGill looks at body dysmorphia, the mental health condition that causes a person to fixate on perceived flaws in their appearance, and takes a highly visual look at the version of ourselves we choose to present to the world.

Chris said: “My aim through this documentary was to raise awareness of body dysmorphia as a mental health issue, and ultimately open up a constructive discussion.”

Is it Me is a deeply personal film to me, as it delivers that message by sharing the story of a close friend of mine, Emma Russer, and how she has dealt with body dysmorphia through the bio drag art form. She is a truly remarkable individual.

UWS was proud to support professional wheelchair tennis star Gordon Reid, in readiness for the 2020 Tokyo Paralympic Games. A two-week programme of training exercises using an upper-body ergometer in the University’s specialist extreme environments laboratory helped Gordon prepare for the heat and humidity of the Japanese summer.

Gordon went on to win a silver medal in the men’s doubles and bronze in the men’s singles.

He joins an extensive list of teams and professional athletes to benefit from the University’s sports expertise and specialist facilities.

TOKYO 2020 PARALYMPIC GAMES

PASSIONATE ABOUT EDUCATION

Passionate About Education

Read more

Is it Me is a deeply personal film to me, as it delivers that message by sharing the story of a close friend of mine, Emma Russer, and how she has dealt with body dysmorphia through the bio drag art form. She is a truly remarkable individual.

Read more
Bethan impressed the judges following a gruelling set of Apprentice-style tasks - including devising a marketing strategy for a Scottish whisky brand - and panel interviews, all held entirely online, due to COVID-19 restrictions.

Bethan said: “I wouldn’t have had the skills to achieve this, had it not been for the staff at UWS. They’ve taught me to think outside the box, and helped me channel my creativity. I’m grateful for everything they’ve done for me.”

Bethan now plans to set up her own digital marketing company.

MSc Digital Marketing student Bethan Lang was selected as joint-winner in the Marketing Student of the Year category of the industry-renowned Marketing Society Scotland Awards 2021.
A pioneering new educational resource, created by UWS Vision Schools Scotland, was launched in March to support teaching secondary school pupils about the Holocaust.

The new online resource, comprising film testimony and a specialised teacher manual, tells the story of Holocaust survivor Marianne Grant and is freely available to all secondary teachers in Scotland from the General Teaching Council for Scotland website.

The resource has been tailored for the Scottish Curriculum for Excellence and was created with funding from the Association of Jewish Refugees, the Gordon Cook Foundation and the Netherlee and Clarkston Charitable Trust.

IN MAY, THE UNIVERSITY WAS AWARDED THE ‘GOING HIGHER FOR STUDENT CARERS AWARD,’ ACKNOWLEDGING THE COMMITMENT IN PLACE WITHIN UWS TO ENSURE STUDENT CARERS ARE SUPPORTED FROM PRE-ENTRY THROUGH TO GRADUATION.

The award was presented by the Carers Trust – the largest provider of comprehensive carers support services in Scotland. A carer is anyone who cares, unpaid, for a friend or relative who, due to illness, disability, a mental health problem or an addiction, cannot cope without their support.

UWS academic Professor Jean Rankin secured a prestigious national award in 2021.

The National Teaching Fellowship was awarded to Professor Rankin for her contribution to midwifery education, for which the University is the largest Centre of Excellence in Scotland. It recognised her work in reducing the theory practice gap in midwifery education, through the use of meaningful learning, teaching and assessments and strengthening partnerships with clinical colleagues and users of maternity care.

PASSIONATE ABOUT EDUCATION

Read more
The University’s BSc Hons Computer Games Development degree was recognised in 2021 by one of the leading games industry trade bodies.

The course achieved TIGA accreditation which is designed to enable prospective students and game developers to identify courses that are producing industry-ready graduates. The TIGA Accreditation Team commended UWS for its commitment to the student experience and willingness to adapt teaching to fit the local employment market. They also noted the University’s strong ties with industry partners who demonstrate high levels of engagement with the course.

Employment figures feature highly in the TIGA scoring system, and 89% of UWS Computer Games Development graduates were found to be working in degree-related employment after 15 months.

(Graduate Outcomes survey 2017-18)

Dorothée Pullinger was one of Dumfries and Galloway’s most famous daughters. She worked in munitions during World War One, before going on to oversee the construction of the Galloway car at Tongland near Kirkcudbright. The vehicle was unique at the time: developed with women in mind, by a company staffed mainly by women.

Key components of the exhibition, including a series of banners reflecting the spirit of the Suffragette movement, were the culmination of a UWS research project, led by Professor Katarzyna Kosmala. While a documentary film by UWS colleague Tony Grace was also shown as part of the exhibition.

The story of a trailblazing car engineer was the focus of a fascinating exhibition, brought together by UWS and the Devil’s Porridge Museum in Eastriggs, Dumfries & Galloway.
It is expected that the Digital Dairy Value-Chain, funded under the UK Research & Innovation (UKRI) Strength in Places Fund, could generate an additional £60m a year for the south-west Scotland and Cumbria region, which produces nearly two billion litres of milk a year. Globally, the industry produces around 3% of greenhouse gases related to human activity. As well as helping to decarbonise the dairy industry, the project will develop and retain a skilled and innovative workforce in the region, to create new products and new ways of working.

The multi-party project, commencing in early 2022, sees UWS, Scotland’s Rural College (SRUC) and University of Strathclyde as academic partners. Project teams will work with the dairy industry to develop and implement technologies for sensing and data handling, as well as infrastructure to support innovation and growth for local businesses, nurturing young entrepreneurs and teaching and training new skills and capabilities.

A £21million digital dairy project, involving UWS, was announced in 2021, with the aim of creating 600 new jobs.

The digital prospectus innovation was also shortlisted for the Times Higher Education Awards 2021.

UWS was shortlisted in five categories of the Herald Higher Education Awards 2021, recognising the University’s commitment to the student experience and its pioneering research and technological approaches.

- Supporting Student Wellbeing – shortlisted for the compassionate, community-based response to supporting students throughout the pandemic and beyond
- Innovative Use of Technology – for the implementation of a novel social learning platform to launch hybrid learning for the benefit of students
- Research Project of the Year – for pioneering work in driving Europe's innovation and standardisation of ‘self-organising’ 5G networks
- Outstanding Business Engagement – for the ground-breaking AI drone technology partnership with multinational firm Thales
- Marketing and PR Campaign of the Year – for revolutionising the applicant experience with Scottish higher education’s first personalised digital prospectus

The digital prospectus innovation was also shortlisted for the Times Higher Education Awards 2021.
Dr Jakub Rycerz was named Innovator of the Future for his collaborative work with Phoenix Instinct Ltd in creating a revolutionary, lightweight carbon-fibre wheelchair frame.

The accolade was awarded to Dr Rycerz at the Scottish Knowledge Exchange Awards, on 21 April 2021 which was World Creativity & Innovation Day.

Dr Rycerz has been working with Forres-based Phoenix Instinct since 2019 through Innovate UK’s Knowledge Transfer Partnership (KTP) programme as a KTP Associate, and recently joined the company as a full-time member of staff upon completion of his Associateship.

This is the latest in a string of awards for the wheelchair project. In 2020, Phoenix Instinct won a $1million competition prize through the Toyota Mobility Unlimited Challenge.

Jakub’s work on the design and development embeds novel, patent-pending features including an intelligent centre of gravity and power assistance.

Founder and CEO of Phoenix Instinct Andrew Slorance said: “We are thrilled for Jakub who has worked tirelessly on the Phoenix i wheelchair to create the lightest, strongest carbon fibre structure in a process we can manufacture in-house.”

Dr Rycerz said of his win:

“It is an incredible opportunity to be working on a product that can improve the lives of wheelchair-users worldwide. I believe that my award speaks to the quality of the project as a whole and is recognition of the great work and innovation the team at Phoenix Instinct has achieved.”
The study, which is part of a new cohort of 15 projects totalling nearly £20 million funded by the National Institute for Health Research (NIHR), will involve activity tracking to help those with Long Covid who are reporting low energy levels after undertaking day-to-day tasks.

Using a technique called adaptive pacing therapy – commonly used to treat those with Chronic Fatigue Syndrome – researchers at UWS will send ‘just-in-time’ notifications to individuals’ mobile devices when they are at risk of over-exertion, in order to help alleviate symptoms and aid their long-term recovery.

The study is the second Long Covid-related research project underway at UWS, following the announcement in February that the University would be leading a project tracking and identifying trends in persistent Long Covid symptoms.

Research lead and expert in clinical exercise physiology at UWS, Professor Nicholas Sculthorpe, said: “Long Covid symptoms change regularly, often getting worse after certain activities. Adaptive pacing is a way for people who experience these symptoms to better manage their day-to-day tasks.”

In April 2021 as part of the first-ever international anti-stalking conference, UWS and Action Against Stalking launched a new partnership and centre of excellence, focused on the prevention of stalking, and harmful and abusive behaviour in society.

The conference ‘Dynamics Between the Stalker and the Victim’ saw academics and professionals in this field from countries including Canada, Sweden, the US and Australia join UK colleagues to share knowledge around this key societal issue.

The new partnership Centre seeks to conduct and promote innovative, applied, multi-disciplinary research. In its first year, the Centre will focus on research and knowledge exchange activity relating to three main themes: the impact of stalking, coercion and control on children and young people; the motivations and impulses associated with perpetrators; and the nature and impact of the online environment on the prevalence of cyber-stalking.
UWS’s pioneering work to improve the lives of those living with dementia was further strengthened in 2021, with the University named as the official provider of the award-winning Scotland’s National Dementia Champions programme.

It was announced during Dementia Awareness Week in June, that the UWS Alzheimer Scotland Centre for Policy and Practice (ASCPP) had been awarded a new contract by NHS Education for Scotland to teach the next cohort of Dementia Champions, who will lead and sustain frontline developments in dementia care.

Dementia Champions are health and social care professionals who have completed an intensive programme that teaches them to see, hear and feel the experiences of people living with dementia by working closely with them, their carers and their families. Since 2011, ASCPP has prepared 1,000 Dementia Champions, who have gone on to have a lasting impact on the lives of those with dementia.

It is anticipated that the Centre will educate a further 150 NHS and social services staff in 2021 through dynamic, accessible hybrid teaching, recognising the impact of the pandemic on dementia practice.

A Scottish Funding Council (SFC) report on widening access showed that UWS recruited the highest proportion of SIMD 20 students, as well as accounting for the highest proportion of those successfully achieving their qualification.

The study also found that 25 per cent of all SIMD 20 graduates in Scotland were from UWS in academic year 2019/20, demonstrating the University’s continued commitment to contributing to the Scottish Government’s widening access priorities.

Shaping Societies

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The study also found that 25 per cent of all SIMD 20 graduates in Scotland were from UWS in academic year 2019/20, demonstrating the University’s continued commitment to contributing to the Scottish Government’s widening access priorities.
A sector-leading research project was launched in 2021 aiming to uncover reasons behind a “crisis” in representation in the Scottish screen sector.

The study, believed the first of its kind in Scotland, sees UWS and University of Glasgow team up with the BBC.

Academics are aiming to identify barriers to entry in the screen industry, as well as shortcomings in the existing approaches to attracting and retaining a more diverse workforce in Scotland. Research is being undertaken with school children and their parents to explore attitudes and perceptions to working in the screen industries.

Tech start-up Frog Systems was given the go-ahead for a £250,000 project with the University to use Artificial Intelligence and advanced data science techniques to accelerate development of Frog System’s pioneering mental health and wellbeing platform.

Announced during Mental Health Awareness Week in May, the 30-month project is part of a Knowledge Transfer Partnership (KTP) funded by UKRI. The KTP will link Frog Systems with a recently qualified computing graduate, who will be based at the company, and with ongoing academic support from a team of academics at UWS, led by Professors Naeem Ramzan and Zeeshan Pervez from the School of Computing, Engineering & Physical Sciences.

"Demand for the mental health and wellbeing support our platform offers is increasing and this partnership will bring new knowledge and skills to our business to position us for rapid scale-up.

Phil Worms, CEO, Frog Systems"
In 2021 UWS was named Scotland’s leading university for its impact on reducing inequalities, in The Times Higher Education (THE) Impact Rankings. These measure universities’ success in delivering against the United Nations’ Sustainable Development Goals (SDGs), and placed UWS as first in Scotland and fifth in the UK for SDG 10 – reducing inequalities.

As well as its work to reduce inequality, UWS placed highly for Sustainable Development Goal number eight (decent work and economic growth), and scored well in areas such as partnerships, and good health and wellbeing.

According to the Office for National Statistics, ethnic minority communities have been disproportionately affected by Covid-19, with people from Black, Asian and minority ethnic backgrounds representing around 15.5% of all deaths connected to the virus (Jun 2020).

Developed by a team led by Dr Muhammad Zeeshan Shakir from the University’s School of Computing, Engineering & Physical Sciences, the Stay Safe Scotland app seeks to overcome some of the major barriers faced by ethnic minority communities by providing crucial public health information in different languages. The app also provides real-time crowd status for over 100 supermarkets in Scotland, letting people identify quieter times to do their shopping safely.

The app has been developed in partnership with the Council of Ethnic Minority Voluntary Sector Organisations (CEMVO) Scotland, with contributory funding from the Scottish Government and Comic Relief.

A mobile phone app produced by UWS researchers to tackle the disproportionate number of Black, Asian and minority ethnic (BAME) COVID-19 deaths was further developed during 2021 with more life-saving features.
Research-led solutions to global problems.
Vice-Chancellor’s funded studentships 2021.

The focus of 12 new studentships aligned with the United Nations’ Sustainable Development Goals included:
• Improving the care of patients with a dual cancer-dementia diagnosis.
• Fostering sustainable behaviour in children using the school environment.
• Aiding the transition between education and work to boost employment prospects.
• Transforming the transition of older women into retirement.
• Creating a revolutionary artificial intelligence (AI) and internet of things (IoT) enabled health and wellbeing system.

“I am extremely proud of the research conducted at UWS, which not only addresses major societal challenges, but transforms lives through imaginative thinking and significant academic expertise.”
Professor Craig Mahoney.

The focus of 12 new studentships aligned with the United Nations’ Sustainable Development Goals included:

In the 2014 REF (Research Excellence Framework) 100% of UWS submissions were ranked as having international or world-leading status in terms of their originality, significance and rigour.

In 2021, UWS completed the submission of the 2021 REF cycle, submitting 279 staff and more than 690 research outputs alongside 28 impact case studies, more than doubling the REF submission from 2014.

133 nationalities across our five campuses
5,000+ international students studying in the UK and around the world with UWS
An award-winning documentary, produced through a unique collaboration between creative industries academics at UWS and at Newcastle University, was showcased by the United Nations in Geneva in 2021.

Colours of the Alphabet aims to promote awareness of linguistic and cultural diversity and was streamed to an international audience on 19 February as part of the United Nations’ International Mother Language Day celebrations.

In what was believed a global first, the film was made freely available in 40 different languages, including 27 indigenous African languages, as part of the celebrations.

Produced by UWS academic Professor Nick Higgins, a former BAFTA nominee, and directed by Dr Alastair Cole from Newcastle University, Colours of the Alphabet looks at the consequences of not teaching children in their mother tongue.

It tells the story of three Zambian children, raised speaking indigenous languages, who discover when they go to school for the first time, that everything is taught in English. Although English is the official language in Zambia, the country has 72 spoken languages. As a result, children are rarely educated in their mother tongue.

Nick Higgins said: “This policy, which is not unique to Zambia, has consequences for a child’s sense of identity, self-esteem and pride in their indigenous culture.”

The United Nations estimates that 40% of the world’s population, or 2.3 billion people, lack access to education in their own language.

“Colours of the Alphabet sets out to create awareness of this issue, and I am very pleased that the UN chose to screen our film, in a year in which it is calling on governments around the world to scale up their commitment to multilingual education.”

Professor Nick Higgins

Read more
In late 2020, the Zhejiang Provincial Science & Technology Cooperation Centre (ZSTCC) and UWS signed a Memorandum of Understanding and jointly established the Zhejiang - UWS Innovation Base.

Working closely together, UWS and ZSTCC will look to share knowledge and resources in areas of Health, Artificial Intelligence, Big Data, 5G/6G, and Thin Films to name but a few. The partnership will allow both parties to work together to cultivate and train scientific and technological talent in the Innovation Bases located in UWS and Zhejiang Province, one of the most innovative provinces in China. To commemorate the occasion and to celebrate the partnership, both parties attended a digital signing and a plaque-unveiling ceremony.

Millions of litres of water lost from leaking underground pipes across the world could be saved through an innovative solution developed by pioneering technology company Fido Tech and UWS academics.

Utility companies lose around 500,000 Olympic-sized swimming pools of water from pipe leaks annually and 90% of underground pipe leaks never show above ground. The new cloud-based solution - FIDO Cloud Correlation – uses artificial intelligence to accurately detect the size and location of leaks within seconds.

This solution will revolutionise current leak detection processes while dramatically reducing water wastage, contributing to global sustainability objectives.

The project has been funded through Innovate UK’s Knowledge Transfer Partnership programme.

Muhammad Zeeshan Shakir, of UWS School of Computing, Engineering & Physical Sciences, said:

“The outcomes of this project will increase access to clean drinking water and sanitation, contributing significantly to addressing sustainability aims globally and helping cities, even in developed nations, avoid the threat of Day Zero.”
A UWS RECORD LABEL, SUPPORTED BY A SUPERGROUP’S WORTH OF SCOTTISH MUSIC HEAVYWEIGHTS, WAS LAUNCHED IN 2021.

Damfino Records boasts backing from Deacon Blue’s Jim Prime and Love and Money’s Paul McGeechan, who both lecture on the University’s highly regarded music programmes.

The label is run by students, and is specifically designed to provide a platform for exciting new talent emerging from within the University. Damfino’s first compilation album, This is Damfino, launched in June and features artists such as the fast-rising Moray singer Modern Sonder; Shetland-based Between City Lights; Glasgow’s Niall Gibson; and Weekend Debt, whose members are from Lanark and Falkirk.

The University’s Knowledge Transfer Partnership (KTP) with award-winning Scottish sensors firm Novosound Limited received the highest possible grade from Innovate UK in 2021. It became the third UWS KTP to be awarded the ‘outstanding’ grade, alongside KTPs for digital media firm ISO and technology company Modo Systems.

KTPs link businesses to world-class academic partners in the UK to drive innovation through collaboration, bring about change and embed new knowledge, skills and capability.

Projects address a specific business need, which is identified by the company.

Academics from UWS’s Institute of Thin Films, Sensors and Imaging (ITFSI) worked with Novosound – a UWS spinout company led by Professor Dave Hughes, a member of the Institute’s industrial advisory group – to further develop a revolutionary thin film material produced by the firm.

*Figure taken from an independent report commissioned by Innovate UK which outlines the predicted Gross Value Add of portfolios between £7m – £8.1m.

As one of the University’s pioneering developments against coronavirus, researchers in the Institute of Thin Films, Sensors & Imaging worked with industry partners, Semefab, on developing sensors for non-contact thermometers.

The Institute’s second spin-out company, Albasense Ltd, is now set to commercialise the UWS-patented thin film technology underpinning this innovative non-contact thermometry product.

www.damfinorecords.com
UWS continues to spearhead Innovate UK’s Knowledge Transfer Partnerships (KTP) programme, with its project portfolio reaching 36 projects in 2021, worth £7.5 million, yielding a predicted economic impact of £50 million.*

Recent wins include three management KTPs, strategic change projects, funded by the Department of Business Energy and Industrial Strategy that partner companies with business school academics to significantly enhance management capability.

The three successful bids were Edinburgh-based artisan bread-maker Bash’D; Kube Networks, a successful Glasgow-based digital connectivity solutions provider; and Digitonic a mobile technology marketing agency headquartered in Glasgow, with offices in London, New York and India. Each project is tailored to the company’s individual needs, but will include elements of leadership and strategy; organisational change; business process management; and digital transformation, helping to not only enhance management capability, but build resilience and agility in support of business growth.

*Based on independent report commissioned by Innovate UK, with predicted Gross Value Add of portfolios between £7m and £8.1m.

New Director of Fundraising & Alumni
Nicola Smith joined UWS in August to lead on the University’s strategic relations, with key responsibility for strengthening and diversifying the University’s portfolio of funding.

Nicola brings extensive experience from her roles in the higher education, arts and charity sectors and joins UWS from Scottish Opera, where she held the post of Head of Donor Development. She previously worked with Guide Dogs for the Blind, University of Queensland and The Prince’s Trust.

Total UWS income grew by £6.5m (5%) to £128.4m in 2020-21

21% increase in tuition fees and education contracts, and a 2.5% increase in funding body grants in 2020-21
Significant improvements in performance across the UWS strategic planning period include:

**Total Income**

<table>
<thead>
<tr>
<th>Year</th>
<th>Funding body grants</th>
<th>Research grants and contracts</th>
<th>Tuition fees and education contracts</th>
<th>Other income</th>
<th>Capital grants released to income</th>
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<td>20/21</td>
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<td>19/20</td>
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**Tuition fees & education contracts**

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<th>Year</th>
<th>Scotland &amp; EU</th>
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<th>Rest of UK</th>
<th>Transnational education</th>
<th>Nursing education contracts</th>
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<td>20/21</td>
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**UWS 2020/21 Financial Performance**

The results for year ended 31 July 2021

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<tr>
<th>2020/2021</th>
<th>£m</th>
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<tr>
<td>Underlying operating surplus</td>
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<tr>
<td>Pension charge</td>
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<tr>
<td>Net surplus</td>
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</tbody>
</table>

**£128.4m Overall income**

**£119.4m Operating expenses**

**£33.9m Cash at bank**

**£60.9m Net assets**

FOR EVERY £ WE GENERATE 80% IS LINKED DIRECTLY TO ACADEMIC DELIVERY FOR OUR STUDENTS
### Lay Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Former Affiliation</th>
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<tbody>
<tr>
<td>Kate Allum</td>
<td>Chair of Court Formerly Cedo Ltd</td>
</tr>
<tr>
<td>Margaret Curran</td>
<td>SQA</td>
</tr>
<tr>
<td>Margaret Gibson OBE</td>
<td>EY Foundation</td>
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<tr>
<td>Andrew Gordon</td>
<td>Formerly Canmore Partnership</td>
</tr>
<tr>
<td>Alex Gubbay</td>
<td>Formerly The Walt Disney Company</td>
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<tr>
<td>Ahsan Mallick</td>
<td>Relevate LLP</td>
</tr>
<tr>
<td>Professor Caroline Macdonald</td>
<td>Vice Chair of Court Formerly Teesside University</td>
</tr>
<tr>
<td>Ann McKechn</td>
<td>Scottish Power</td>
</tr>
<tr>
<td>Andrew Miller</td>
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<td>Christopher Morgan</td>
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<td>Scottish Parliament</td>
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<tr>
<td>Kenny Murdoch</td>
<td>Acteon</td>
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<tr>
<td>Therese O’Donnell</td>
<td>Management Consultant</td>
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<tr>
<td>Ruth Paterson</td>
<td>Idox plc</td>
</tr>
<tr>
<td>Kevin Quinlan</td>
<td>Scottish Government</td>
</tr>
<tr>
<td>Hugo Stolkin</td>
<td>Linklaters LLP</td>
</tr>
</tbody>
</table>

### Student Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Former Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellie Gomersall</td>
<td>President of Students’ Union</td>
</tr>
<tr>
<td>Luke Humberstone</td>
<td>Vice President (Welfare &amp; Wellbeing) Students’ Union</td>
</tr>
<tr>
<td>Clare Hunter</td>
<td>Vice President (Student Development) Students’ Union</td>
</tr>
<tr>
<td>Ishmail Nizami</td>
<td>President of Students’ Union</td>
</tr>
</tbody>
</table>

### Staff Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Former Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allison Buchanan</td>
<td>Library (Professional Services Staff Trade Union Representative)</td>
</tr>
<tr>
<td>Allan Burns</td>
<td>School of Business &amp; Creative Industries (Academic Staff Trade Union Representative)</td>
</tr>
<tr>
<td>Professor Craig Mahoney</td>
<td>Principal &amp; Vice–Chancellor (Ex Officio Member of Court)</td>
</tr>
<tr>
<td>Mary McCusker</td>
<td>Marketing &amp; Student Recruitment</td>
</tr>
<tr>
<td>Dr Iain McLellan</td>
<td>School of Computing, Engineering &amp; Physical Sciences</td>
</tr>
<tr>
<td>Dr Lucy Meredith</td>
<td>Provost &amp; Deputy Vice–Chancellor (Ex Officio Member of Court)</td>
</tr>
<tr>
<td>Dr Chris O’Donnell</td>
<td>School of Education &amp; Social Sciences</td>
</tr>
</tbody>
</table>
Despite the impact of the pandemic we did our utmost to ensure our graduates, their friends and families, and UWS colleagues were able to share in the graduation celebrations for session 2020-21.

A TOTAL OF 25 LIVE VIRTUAL GRADUATION CEREMONIES TOOK PLACE, CELEBRATING THE ACHIEVEMENTS OF STUDENTS ACROSS ALL FOUR UWS ACADEMIC SCHOOLS AND OUR CAMPUS SITES.

Graduates appeared live on screen within their ceremony as their academic awards were announced by their Dean of School, and keynote speeches were delivered by the Executive team, with School and professional services colleagues adding their congratulations in video excerpts. The ceremonies were also live-streamed via the UWS YouTube channel and proceedings could be viewed either in real time or on demand.

High-quality online recorded celebrations were also created and broadcast in early December 2020 to mark the summer 2020 award conferments for our four academic Schools, which had been held in absentia.

These events offered a welcome opportunity to mark the achievements of our summer graduates. All events were supported by extensive social media activity to ensure that the successes of UWS graduates were shared with our wider communities and were positively received by our graduates.

We are delighted now to be looking forward to the return to in-person ceremonies scheduled for 2022.
We believe in our students’ future

We have a proud record in delivering world-ready graduates and developing effective partnerships with business, industry and the public and voluntary sectors.

With our cutting-edge courses, practical knowledge, and intelligent teaching, we help our students get ahead.

Through our innovative learning partnership we invest in people’s potential to shape their future. Built on uniting students, professionals, industry and our communities, this partnership stretches from the West of Scotland around the world.

We believe in the transformative power of active learning and engagement. We treat our students as individuals, partners and potential leaders in their fields and professions, providing them with the globally relevant knowledge, skills and confidence to think critically and to challenge received wisdom.

Campuses in Ayr, Dumfries, Lanarkshire, London & Paisley

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