

Learning, Teaching and Student Success Policy Statement

Reviewed: June 2024



LEARNING, TEACHING AND STUDENT SUCCESS POLICY STATEMENT

Aim

This Policy Statement sets out the University's approach to delivering excellence in learning and teaching and supporting all students to succeed.

This approach is underpinned by broad principles and should be read along with the related guidelines, procedures and protocols referred to below.

Scope

This Policy Statement applies to all students (undergraduate, postgraduate taught and postgraduate research) and to professional and academic staff.

Principles

Excellent learning and teaching and student success is an institution-wide commitment through:

- recognising and meeting the needs of a diverse University community and all its stakeholders;
- integrity, transparency and fairness in information, practices and behaviours;
- strong student-staff partnership approaches;
- early intervention and proactive approaches utilising information, advice and guidance focused on student success;
- 'best in class' contemporary and innovative pedagogies and technologies, for authentic, engaging, and active learning and assessment;
- workplace, interdisciplinary and professionally oriented programmes;
- empowering world-ready graduates with academic, personal and professional attributes and skills;
- communicating with students in plain English, with up-to-date and relevant information, in a timely manner; and
- regular and ongoing evidence-informed reflection, monitoring, evaluation and enhancement.

Responsibilities

The endorsement and upholding of the principles of this Policy Statement are primarily the responsibility of Senate. The Pro Vice-Chancellor (Learning, Teaching and Student Success) is the Executive Lead for the activities within the University which fall under this Policy Statement. It is anticipated that developments in the Executive Leadership of Student Wellbeing (and the portfolio of the Vice Principal People & Student Wellbeing) will inform future editions of this policy statement.

Approval

This Policy Statement was updated in April 2024 and approved at Senate on 5th June 2024.

Monitoring and Review

This Policy Statement is reviewed annually and reflects on changes in legislation, standards or sector good practice or where a reorganisation changes ownership, responsibility or accountability. All related Guidelines, Procedures and Protocols are reviewed annually in line with the University's Annual Compliance Monitoring Statement.

Equality Impact Assessment

Equality Impact Assessment for each procedure/ statement /guideline is complete.

Guidance, Procedures, and Codes

Admissions Procedure
Recognition of Prior Learning (RPL) Handbook
Student Carers Statement

Student Code of Conduct*
Student Partnership Agreement
Student Attendance and Engagement Procedure
Attendance Management Guidance for Sponsored Student Visa Holders

Curriculum Framework
UWS Academic Quality Framework
Assessment Handbook
Learning & Teaching Staff Development Guidance*
Student Academic Integrity Procedure
Student Conduct in an Examination
Referencing Statement
Workbased Learning Procedure
External Examiner Handbook

Guidance for Students with Parental Responsibilities
Extenuating Circumstances Procedure
Authorised Interruption of Study – Guidance Notes
Criminal Convictions and Charges Procedure

Procedure for Student Discipline
Conduct, Competence and Fitness to Practise Procedure
Appeals Procedure
Student Suspension Procedure
Procedures for Supporting Students in Distress

*New additions to be developed for academic session 2024/25.